

Childminder Report

Inspection date

30 November 2015

Previous inspection date

31 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides stimulating and challenging activities in a vibrant and warm environment. Teaching is good because the childminder has a secure understanding of how children learn and develop.
- Children's emerging language and communication skills are supported very well. The childminder provides close interactions and responds purposefully to what children say.
- Children's all-round good health is promoted well through the provision of healthy food, fresh air, exercise and positive hygiene routines.
- Children learn to follow rules for safety and learn to manage their own behaviour. The childminder offers positive encouragement and clear and consistent boundaries. She effectively underpins practice with well-implemented policies and procedures.
- Children's emotional well-being is promoted well. Children have formed secure attachments with the childminder who has a good knowledge of their individual needs.
- The childminder supports children's self-care skills, such as feeding themselves and putting on their own coats and shoes. Children develop good independence skills and are well supported in their eventual move to school.

It is not yet outstanding because:

- The information the childminder shares with parents about children's development is not always precise and sharply focused.
- The childminder provides children with minimal choice during creative activities which does not support their individual expression or creativity.
- The childminder does not take full account of the views of parents and children when deciding what could be improved in her setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- share more precise information with parents about children's progress, development and the next steps in their learning, to enhance the quality of support offered to parents and promote children's progress to an even higher level
- enhance the opportunities for children to express their individuality and imagination during creative activities to fully promote their good development
- create more opportunities to review and act upon the suggestions and ideas of parents and children when evaluating practice.

Inspection activities

- The inspector held discussions with the childminder and children at appropriate times throughout the inspection.
- The inspector had a tour of the areas of the home used for childcare.
- The inspector carried out an observation of a planned creative activity and discussed the outcome with the childminder.
- The inspector sampled children's assessment records and discussed with the childminder how this informs planning for children's next steps in their learning and development.
- The inspector checked evidence of the suitability of the childminder and other adults in the household. She also checked the childminder's qualifications, risk assessments and policies and procedures, including the complaints procedure and the safeguarding policy.

Inspector

Amanda Forrest

Inspection findings

Effectiveness of the leadership and management is good

The childminder understands statutory requirements and implements these effectively. She monitors children's learning well and completes regular assessments of their progress. The childminder plans and provides a wide range of fun activities that helps all children take the next step in their learning. She links well with other professionals to complement children's learning, and to work in partnership should children need further support. The arrangements for safeguarding are effective. The childminder has a secure understanding of the procedures to follow in the event of a child protection concern. This helps her to keep children safe. The childminder is committed to training. Furthermore, she works with a group of childminding colleagues to share good practice and to organise joint activities on days together.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder uses her qualifications and expertise to plan experiences that support and extend children's learning and development. Children enjoy accessing the wide range of books and share their favourite stories with the childminder. The childminder provides lots of opportunities to develop their language skills and extend their vocabulary. Children engage in meaningful conversations, share ideas and sing songs. The childminder effectively involves children in simple mathematical games and counting. She consolidates and extends their understanding when she provides opportunities for children to count and share as part of the daily routine. Children are active and independent learners. They move around the home freely and make their own choices about what they would like to play with. This helps to promote children's self-confidence effectively and motivates them to learn.

Personal development, behaviour and welfare are good

Effective settling-in procedures ensure that children are familiar with the childminder and form attachments quickly. Children quickly become secure and confident in her home. Children's emotional and social development are promoted well, as the childminder spends her time participating in their play. This helps children learn how to cooperate as a group and to consider the views and needs of others. They demonstrate caring attitudes and apply their learning well as they play harmoniously together. Children take part in activities to mark cultural and traditional events. They develop an understanding of diversity beyond their immediate family experiences. Children bring packed lunches and the childminder works well with parents by providing information about promoting healthy eating. Children regularly go on outings to local parks and community groups. These experiences help to promote positive attitudes to exercise, and increase children's social skills and confidence.

Outcomes for children are good

All children make good progress from their individual starting points. They are enthusiastic and motivated learners because they enjoy their time with the childminder and have fun. They eagerly take part in the activities and learn skills that will help them when they move on to school.

Setting details

Unique reference number	320054
Local authority	Leeds
Inspection number	855323
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	31 March 2011
Telephone number	

The childminder was registered in 1996 and lives in Beeston, Leeds. She operates all year round from 7am to 6pm, Monday to Friday, except family holidays and bank holidays. The childminder holds an appropriate qualification at level 3.

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