

Childminder Report

Inspection date

3 July 2018

Previous inspection date

22 February 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder undertakes regular assessments of children's learning. This helps her to identify and plan for their next steps in learning, in consultation with parents. This contributes to children's good progress, as does the childminder's effective and enthusiastic engagement with them.
- Children enjoy healthy meals and snacks and delight in doing things for themselves, such as chopping up their own fruit.
- The childminder demonstrates a strong commitment to continuous improvement and she has made good progress since her last inspection.
- The childminder has a secure knowledge of child protection issues.
- Children are confident to choose what they want to do from a good variety of accessible indoor resources. They show great creativity and focus during art and craft activities.

It is not yet outstanding because:

- The childminder does not give the same consideration to thoughtful planning of the outdoor environment as she does inside. This means that children who prefer to learn outdoors do not consistently benefit from the same stimulating learning experiences.
- The childminder does not consistently give young children the support they need to develop a clear understanding of the importance of good personal hygiene.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the planning for activities in the outdoor environment in order to help children who prefer to learn outside have the same level of stimulating experiences as provided indoors
- give children more help to understand the importance of personal hygiene routines and the impact these have on their good health.

Inspection activities

- The inspector observed activities indoors and outdoors and the interactions between the childminder and children.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documents and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector viewed written feedback from parents.

Inspector

Rachel Ayo

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps the premises safe and secure. She has updated child protection training and is confident about reporting procedures. She has positively addressed previous actions, successfully improving outcomes for children. As part of this, she has worked closely with her local authority and has developed links with colleagues through various online and face-to-face groups. She is proactive in keeping abreast of changes and continues to embed systems for identifying further areas for improvement and continued professional development. Children help to make decisions about many aspects of the provision and parents share their views in questionnaires.

Quality of teaching, learning and assessment is good

The childminder complements what children are doing at nursery, helping to optimise their learning. Children are very confident communicators and the childminder successfully builds on this through her questioning. Children are keen and excited to show the inspector how much their broad bean plant has grown, showing their understanding of caring for living things. Children develop their own ideas within activities, describing the glitter glue as 'sparkly'. The childminder encourages them to solve problems, such as whether paper or card would work better if making a collage.

Personal development, behaviour and welfare are good

Children develop secure attachments to the childminder, who exchanges important information with parents to meet children's individual needs on entry and thereafter. Children are well prepared for their imminent move to school, for example, through role-play activities. Children confidently make choices, such as what they would like for snack and lunch. They are clearly familiar with routines as they help themselves to a bowl. The childminder develops children's awareness of keeping themselves safe during daily routines. For example, as she dries the washed grapes, she explains how children can cut these more easily and safely when they are not so slippery. The childminder is a good role model, helping children to develop confidence, self-esteem and essential social skills.

Outcomes for children are good

Children progress well in their learning and are developing skills for their future learning. They are eager to join in and show a positive approach to learning. They listen and behave well and enjoy the social interaction of the childminder. Children are keen to test out their ideas while using glue and collage materials. They are learning early mathematical skills as they compare the length of different sized feathers. They develop early reading and writing skills in a variety of ways. For example, they ascribe meaning to their recognisable drawings, such as a new puppy, and find their name to self-register.

Setting details

Unique reference number	320027
Local authority	Leeds
Inspection number	1132540
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	22 February 2018
Telephone number	

The childminder registered in 1996 and lives in Middleton, Leeds. She operates all year round, from 6.45am to 6pm from Monday to Thursday, except for bank holidays and family holidays. The childminder also provides care on Fridays during school holidays. The childminder provides funded early education for four-year-old children.

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Piccadilly Gate
Store St
Manchester
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