

Childminder report

Inspection date:

19 May 2022

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children's remarkable confidence shows that they feel safe and at ease in the childminder's care. They excitedly tell visitors that they come to the childminder's setting to 'play and learn'. They proudly share memory books that they make with the childminder. They eagerly describe their wonderful experiences, and are able to recall and describe what they have learned. The childminder has the highest aspirations for all the children in her care. Most children are very high achievers, who demonstrate skills and knowledge beyond what is usually expected for their age. Other children make very rapid progress in their learning.

Toddlers quickly learn hand signs that help them to communicate very effectively. Older children are extremely articulate. They initiate lively discussions when they play, and use a rich and varied vocabulary. Children become absorbed in stories, showing remarkable listening and attention skills. Children concentrate exceptionally well during activities. Toddlers fill and empty containers, and work out different ways to connect things together. Older children explore dough and work together to create a kingdom where treasure can be found.

Children show remarkable care and consideration for others. They talk about how they help older members of the community, taking them meals and shopping. The childminder teaches children to understand that some of their friends have different needs. Children treat one another with respect and are proud of their own unique qualities.

What does the early years setting do well and what does it need to do better?

- The curriculum is highly effective. The childminder is committed to ensuring that every child receives the very best possible early education. The impact of her focused teaching is extremely evident in the skills, behaviours and attitudes of children. They rapidly develop the skills and knowledge needed to be successful learners.
- The childminder skilfully uses opportunities that arise during routines and activities to teach children even more. She blends story times into discussions about strict hygiene routines to reduce the spread of infection. The childminder weaves numbers and counting into every aspect of the children's day. Children count, compare and solve number problems when sharing toys with their friends.
- The childminder plans meticulously for children's learning. She assesses children astutely to help ensure that activities and experiences are closely focused on what children need to learn next. The childminder ensures that children have a deep understanding before moving on to new learning. This contributes to children's excellent achievements.

- The childminder provides a carefully planned balance of adult-led activities and opportunities for children to lead their learning independently. She ensures that children experience being part of a group as the time approaches to move on to school. Children are very confident learners who are consistently engrossed in the full range of play and learning opportunities provided.
- Relationships with parents are highly effective. Children play an important role in this partnership. They are very aware of their own learning, and talk about and celebrate this with their parents and the childminder. This contributes to their enthusiasm to learn. Parents welcome highly detailed information about the childminder's curriculum and follow this at home.
- The childminder scrutinises her practice to identify areas for further development and changes her provision in line with children's changing needs. The childminder is committed to high-quality and frequent professional development. This helps to sharpen her excellent teaching skills to help children to continue making the very best progress.
- Children's behaviour is exemplary. The childminder has a consistent, firm and fair approach, which she shares with parents. This helps to ensure that children fully understand the boundaries and expectations for their behaviour. They are eager to please, follow instructions and adhere to routines.
- The childminder embraces and celebrates children's individuality. She weaves children's experiences and values throughout her provision. Children have extremely high levels of self-esteem. They tell visitors what is so special about them. They describe what they like about their friends and are excited to learn words from other languages that their friends speak.
- The childminder teaches children about healthy food choices. Children show an excellent knowledge of a nutritious diet. They clearly explain that 'cake is a delicious treat, but isn't a healthy choice, because it contains too much sugar'. Children benefit from frequent exercise and fresh air that further contributes to their good health.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has in-depth knowledge of what to do if she is concerned about a child's welfare. Her procedures are precisely aligned with up-to-date guidance from local safeguarding partners and current statutory guidance. The childminder has a secure understanding of the signs and symptoms that can indicate a child may be at risk of harm. She has a wealth of knowledge about factors that can affect a child's well-being. This includes all aspects of safeguarding, including the impact on children from extreme views and behaviours. The childminder's stringent procedures, such as regular safety checks and comprehensive record keeping, help to ensure children's safety while in her care.

Setting details

Unique reference number	320009
Local authority	Leeds
Inspection number	10117260
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	6
Number of children on roll	6
Date of previous inspection	6 January 2016

Information about this early years setting

The childminder registered in 1995 and lives in Moortown, Leeds. She operates for 46 weeks of the year from 6.30am to 6pm, Monday to Thursday. The childminder holds an appropriate qualification at level 3. She provides funded early years education for three-year-old children.

Information about this inspection

Inspector

Clare Wilkins

Inspection activities

- This was the first routine inspection the childminder has received since the COVID-19 pandemic. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The childminder showed the inspector around all areas of her home that are used for childcare. She talked about how she organises her setting and about her curriculum.
- The inspector observed the quality of education and assessed the impact this has on children's learning.
- The childminder discussed leadership and management matters with the inspector. She provided relevant documents for inspection, including evidence of the suitability checks carried out on adults in the household.
- The inspector spoke to children at appropriate times during the inspection. She took account of parents' views through written feedback provided.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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