

Childminder Report

Inspection date

6 January 2016

Previous inspection date

16 November 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder knows the children incredibly well. She uses her expert knowledge to plan according to each child's individual developmental needs. Activities are closely linked to children's known interests. This helps children to become deeply engaged in their play.
- Secure, caring attachments are evident between the children and the childminder. This helps them to become independent and active learners, exhibiting high levels of self-esteem and confidence.
- Children's behaviour is excellent and the childminder ensures they clearly understand what is expected of them. She skilfully promotes children's self-esteem and emotional well-being. The childminder is calm, attentive and encouraging.
- The childminder places a strong emphasis on developing children's language and communication skills, including those children who speak English as an additional language. This helps all children to make very rapid progress.
- The childminder forms exceptionally strong relationships with parents, who are actively involved in all aspects of children's learning, development and care from the very beginning. This helps children to sustain the excellent progress that they make.
- The childminder uses knowledge gained from training to plan high-quality learning experiences. She is committed to ongoing personal and professional development and has an astute and targeted programme of training which aids her continual improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the excellent opportunities for children to learn outdoors.

Inspection activities

- The inspector viewed areas of the home used for childminding.
- The inspector engaged in discussions with the childminder and children throughout the inspection at appropriate times.
- The inspector discussed self-evaluation and how the views of parents and children are included to drive improvement.
- The inspector looked at policies, children's personal profiles and a range of other documentation, including evidence of qualifications and suitability of household members.
- The inspector and childminder undertook a joint observation of an activity.
- The inspector observed the quality of teaching during activities, and assessed the impact this has on children's learning.
- The inspector took into account the views of parents.

Inspector

Kerry Holder

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is well qualified and highly experienced. She regularly evaluates her own practice to provide the highest possible care. The views of children and parents are gained regularly and play a key role in helping to evaluate the service. This helps the childminder to effectively identify areas to further enhance her already outstanding provision. For example, she has plans to develop her garden to enhance children's excellent outdoor play experiences further. The childminder's outstanding practice is underpinned by robust policies and procedures which effectively support children's health, safety and well-being. Arrangements for safeguarding are effective. The childminder rigorously ensures a safe and welcoming environment is maintained. She confidently explains what action she would take if she had a concern about children's welfare. The childminder fully understands the importance of partnership working with other professionals. Parents comment that they are immensely happy with the care and learning opportunities the childminder provides.

Quality of teaching, learning and assessment is outstanding

Next steps in learning are effectively identified and implemented very well to ensure children continually learn new skills and enjoy challenging activities. The childminder covers all areas of learning extremely well, which contributes significantly to the progress children make in their learning and development. Children are motivated learners and are eager to join in and explore. They delight in playing a game that helps them to understand the differences between healthy and unhealthy food. Older children enthusiastically participate in activities that support their understanding of mathematics. Through skilful teaching, high-quality interactions and during routines, the childminder very effectively helps to develop children's knowledge of letters and sounds. She expertly questions children to support them to think creatively, solve their own problems and make new discoveries.

Personal development, behaviour and welfare are outstanding

The childminder consistently demonstrates the high expectations she has of the children and encourages their independence at every opportunity. She has a nurturing approach and children eagerly enter the setting on arrival. Children enjoy taking part in conversations. They listen and follow instructions, take turns and share with other children. The childminder fully promotes healthy lifestyles. Children choose from a range of healthy foods for their snack and are offered a variety of balanced and nutritious meals. Children's physical development is extremely well promoted through daily activities and regular outdoor play. The childminder treats each child as a unique individual and helps them to respect and understand each other's differences. Children gain an excellent knowledge and understanding of diversity through a wide range of activities, discussions and resources.

Outcomes for children are outstanding

Children are exceptionally well prepared for school and make rapid progress from their starting points. Tracking of children's progress is rigorous and targeted. Any gaps in children's development are identified swiftly and interventions are put in place.

Setting details

Unique reference number	320009
Local authority	Leeds
Inspection number	847801
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	16 November 2009
Telephone number	

The childminder was registered in 1995 and lives in Moortown, Leeds. She operates all year round from 6.30am to 5.30pm, Monday to Thursday, except family holidays. The childminder holds an appropriate qualification at level 3.

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