

Childminder report

Inspection date: 30 June 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

Children thrive in the exceptionally warm and welcoming environment the childminder creates for them. The dedicated childminder is highly focused on providing an inclusive setting that promotes children's individuality. She builds excellent relationships with parents and other professionals involved in a child's care. They work together to share information about the progress children make, and plan for their next steps. The childminder uses her expertise to plan a highly ambitious programme of activities and experiences, taking full account of children's individual needs. All children, including those with special educational needs and/or disabilities, make excellent progress and are well prepared for their future learning.

Children show high levels of confidence and self-esteem. They build strong and significant attachments with the childminder and show that they feel safe and secure in her care. Children arrive at the setting happy and excited for the day. They choose from the activities and play equipment with enthusiasm. After selecting play equipment, the childminder skilfully works alongside children as they play. This helps to keep them highly motivated and engaged in their learning. Children have extremely positive attitudes towards their learning.

What does the early years setting do well and what does it need to do better?

- The childminder values the importance of her continued professional development. She carefully reflects and evaluates her practice to maintain the excellent quality of teaching and learning. The childminder completes her own research and regularly meets with other early years professionals to share best practice. This helps to maintain the highest quality service for children and their families.
- The childminder provides children with language-rich opportunities to develop their speech and language. She uses her excellent teaching skills to introduce new vocabulary and extend children's emerging communication skills during play. Children have daily opportunities to listen to stories and sing nursery rhymes. The childminder reads books that children bring to the setting from nursery school and home. This helps to strengthen children's learning and promote a consistent approach towards their learning. Children make excellent progress in their communication and language skills from their starting points.
- Children benefit remarkably well from the mathematical play opportunities the childminder provides. Children learn about shape, size and measure as they complete puzzles independently. They confidently use number in their play and show a strong understanding of quantity and capacity during 'messy play' activities. For example, they show a clear understanding of 'full, empty, nearly full, more, and less', as they follow the childminder's instructions.
- The childminder gives high priority to developing children's understanding of the

world beyond their own experiences. They go on nature walks in the local area, where children learn about different creatures and their habitats. Children learn how to manage risks and keep themselves safe. They develop excellent physical skills. For example, they learn about risks while walking on different terrains and when using logs and rocks for climbing.

- Children have excellent opportunities to develop their social skills. For example, they attend regular events at the local playgroup, where they take part in play activities. This helps children develop new friendships, and to learn how to manage their feelings and emotions in social situations.
- Children behave exceptionally well. They have excellent listening skills and know what is expected of them. Children delight in the praise that they receive from the childminder and seek her out to celebrate things they have successfully completed. Children show high levels of confidence and self-esteem.
- Children become increasingly independent in completing self-care tasks, such as dressing and meeting their own personal hygiene needs. The childminder promotes this extremely well in her everyday practice, adapting the tasks according to children's individual needs. This helps to ensure all children are well prepared for their eventual move to school.

Safeguarding

The arrangements for safeguarding are effective.

The childminder attends regular child protection training and completes her own research online to keep her safeguarding knowledge up to date. The childminder has a clear understanding of the signs and indicators of abuse, including wider safeguarding matters. She understands how to report all concerns about children's welfare effectively to the relevant agencies. This includes in the event an allegation is made against the childminder or a member of her household. The childminder completes daily checks to ensure all areas of the premises are safe and suitable for children to access. She completes risk assessments for all outings children attend, to help ensure their personal safety.

Setting details

Unique reference number	319992
Local authority	Leeds
Inspection number	10059916
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 11
Total number of places	6
Number of children on roll	11
Date of previous inspection	6 November 2014

Information about this early years setting

The childminder registered in 1996 and lives in the Churwell area of Leeds. She operates Monday to Friday, all year round, except for bank holidays and family holidays. Sessions are from 7am until 5pm. The childminder holds an appropriate early years qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Jennifer Dove

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the provider.
- The childminder and the inspector completed a learning walk together to discuss the childminder's curriculum and intentions for children's learning.
- The inspector observed the quality of education being provided and assessed the impact that this was having on children's learning.
- The inspector carried out a joint observation of an activity with the childminder.
- Parents provided written feedback to share their views of the childminder's setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of all adults living and/or working on the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
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