

Childminder Report

Inspection date

13 July 2015

Previous inspection date

30 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder promotes the safety and well-being of the children in her care. She demonstrates a good understanding of safeguarding procedures and regularly reviews the environment to ensure hazards are minimised.
- The quality of teaching is good. The childminder plans and provides a wide range of activities that relate to the children's interests. Consequently, children are confident and motivated to learn, and are making good progress.
- There is a strong focus on promoting children's communication and language development. The childminder speaks clearly and sensitively, adjusting her speech in relation to children's level of understanding.
- Children benefit from being cared for in a welcoming, family home where they feel safe and secure. The childminder builds very strong bonds with children in her care, which promotes their emotional well-being very effectively.
- The childminder teaches children about the world around them through planned topics and associated activities.
- The childminder reinforces good care practices that promotes children's good health.
- Children are well behaved because the childminder uses appropriate ways to encourage this.

It is not yet outstanding because:

- The childminder does not always encourage parents to share detailed information relating to children's progress at home.
- The childminder's professional development does not focus sufficiently on improving teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen existing partnerships with parents by encouraging them to share more information about what children can do at home
- enhance the plan for professional development to further raise the quality of teaching, so that children make the highest possible progress in their learning and development.

Inspection activities

- The inspector observed the childminder's interaction with children and spoke to the childminder throughout the inspection.
- The inspector had a tour of the areas used for childminding, including the lounge, kitchen and she viewed the rear garden.
- The inspector carried out an observation of a planned activity and discussed the outcome with the childminder.
- The inspector looked at the childminder's planning documentation, children's learning and development files and children's assessment records.
- The inspector checked evidence of the childminder's qualifications and training certificates, including evidence of the childminder's suitability and the suitability of all people living on the premises.
- The inspector looked at the childminder's self-evaluation form and took account of the views of parents through their written feedback. She also looked at a selection of risk assessments and policy documents, including the safeguarding policy and procedures.

Inspector

Amanda Forrest

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children make good progress because the childminder has a good understanding of how children learn and develop, and how to plan activities that meet their individual needs. The quality of teaching is good and children are given plenty of opportunities to develop their communication and language skills. The childminder plays alongside children and talks to them about tasks they are involved in. The childminder provides children with time to think about their answers to her questions and encourages them to think critically. Children enjoy a range of activities to develop their early writing skills, which are planned to capture their interest and support early letter recognition. The childminder regularly discusses children's progress with parents. However, she does not always encourage parents to share detailed information about what children can do at home.

The contribution of the early years provision to the well-being of children is good

The childminder knows the importance of children feeling secure and comfortable in her home. She collaborates with parents and puts good settling-in procedures in place to suit children's emotional well-being. Parents provide detailed information about children's care needs and routines when they start. Children learn good hygiene routines. They enjoy healthy meals that the childminder prepares. In addition, the childminder teaches children about fruit, vegetables and dairy products through discussion and providing resources, which supports their development. As a result, children learn the benefit of healthy food and are encouraged to eat well. Children enjoy daily opportunities for exercise and fresh air, which promotes their good health and physical development. Children also learn to keep themselves safe, as the childminder offers gentle reminders as they play and sit at the table.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. Policies and procedures that support children's health, safety and well-being are successfully implemented. The childminder keeps a check on children's progress and the activities they take part in. This helps them to make good progress in their learning. The childminder has effective systems to evaluate her practice. She recognises her strengths and areas for improvement, and links with other childminders to share expertise and ideas to further improve the outcomes for children. However, the childminder's plans for her professional development do not yet focus on raising standards of her already good teaching. Parents provide positive feedback about the quality of childcare that the childminder provides. They comment that their child loves to attend and is making good progress.

Setting details

Unique reference number	319990
Local authority	Leeds
Inspection number	868630
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	30 March 2011
Telephone number	

The childminder was registered in 1992 and lives in Meanwood, Leeds. She operates all year round from 8am to 5.30pm, Monday to Friday, except bank holidays and family holidays.

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