

Childminder report

Inspection date	28 August 2018
Previous inspection date	23 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children are happy and build close relationships with the childminder and their peers. The childminder's home is very clean and well presented.
- The childminder provides activities that help promote children's imagination and motivation. This helps them to progress well in their learning and development.
- The childminder has clear policies and procedures that underpin the effective running of her service. These help the childminder to keep children safe.
- The childminder has developed close relationships with other childminders in the local area, helping her to discuss and share good practice.
- Effective settling-in practices are in place. The childminder gathers a very good amount of information from parents prior to children starting. This helps her to support children's emotional well-being effectively from the start.

It is not yet outstanding because:

- The childminder has not explored a wide enough range of ways to help support parents to extend their children's learning at home.
- The childminder does not provide enough opportunities that help children to learn about similarities and differences between people.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the information provided to parents and carers to support them in guiding their children's learning at home
- provide a greater range of opportunities for children to learn about the similarities and differences between themselves and others.

Inspection activities

- The inspector held discussions with the childminder. She looked at relevant documentation, such as children's assessment records, policies and procedures, and evidence of qualifications and suitability of household members.
- The inspector observed play and learning opportunities for children and undertook a joint observation of an activity with the childminder.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.
- The inspector discussed self-evaluation and how the views of parents and children are included to drive improvement.

Inspector

Kerry Holder

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder fully understands the procedures to follow if she has any concerns about the children in her care. She constantly reflects on her provision to help identify and make improvements. For example, the childminder seeks feedback from parents to help her make changes that have a positive impact on her practice. The childminder is committed to making improvements for children. For example, she increases her skills and knowledge through training to help her improve her practice. The childminder has made good links with the local school. These help her to prepare children well for their future move on to formal education. Parents' feedback about the care their children receive is complimentary.

Quality of teaching, learning and assessment is good

The childminder interacts well with children and extends their ideas. For example, while exploring a basket of sensory items, the childminder effectively helps children to build and extend their vocabulary. She speaks clearly and slowly, introducing new words and repeating words back to children. Young children make babbling sounds in response. The childminder waits for children to try to work things out for themselves before offering suggestions of the different ways they could try. The childminder introduces mathematical concepts and talks about different shapes and colours. The childminder completes regular observations and assessments of children's ongoing development. She monitors children's progress well and ensures that any gaps in their learning close.

Personal development, behaviour and welfare are good

Children learn about what contributes to a healthy lifestyle. For example, the childminder provides them with fresh snacks and encourages parents to pack healthy food for their children's lunches. Children receive regular praise from the childminder, which helps to raise their self esteem and confidence. The childminder encourages children to share and take turns, and she supervises them well as they play. Children's behaviour is good. The childminder plans regular visits to local playgroups, which supports children to develop good social skills.

Outcomes for children are good

Children are happy and confident as they move around the setting, accessing resources that interest them. Children make good progress in relation to their starting points. They are enthusiastic learners who are curious about new experiences. For example, babies explore and taste real fruits. Children enjoy visiting local parks, where they have opportunities to develop their physical skills. Children are inquisitive and keen to learn new things. They are developing skills that prepare them for moving on to school.

Setting details

Unique reference number	319945
Local authority	Leeds
Inspection number	10064341
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 11
Total number of places	6
Number of children on roll	6
Date of previous inspection	23 March 2016

The childminder registered in 1994 and lives in Tingley, Leeds. She operates all year round, from 7.30am to 5.30pm from Monday to Friday, except for bank holidays and family holidays.

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