

Childminder Report

Inspection date

2 March 2018

Previous inspection date

14 May 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder and her assistant have an insufficient knowledge of the 'Prevent' duty guidance and child protection procedures. They are not clear about the procedures to follow should they have concerns about a child's welfare or what to do in the event of an allegation being made against themselves or a member of the household. This has a significant impact on children's safety and well-being.
- The childminder does not provide rigorous coaching and supervision of her assistant to ensure she has a clear understanding of her role and responsibilities, and to improve the quality of teaching.
- The childminder has not established links with other settings that children attend, in order to ensure continuity in children's care and learning.
- The childminder does not gather sufficient information from parents about what children can already do when they first start. She does not have a clear and accurate picture of children's stages of development and does not plan what children need to learn next.
- The childminder has not considered ways to support children who speak English as an additional language to help develop their communication skills.
- Self-evaluation is not sufficiently robust to clearly identify areas for development and improve outcomes for children.

It has the following strengths

- The childminder and her assistant are warm and friendly. They provide a homely environment.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ improve knowledge and awareness of child protection issues, with particular regard to the 'Prevent' duty guidance, the reporting procedures to follow if there are concerns about children's welfare and the procedures to follow in the event of an allegation being made against the childminder or a member of the household	23/03/2018
■ ensure assistants have a secure knowledge and understanding of child protection issues and the procedures to be followed to safeguard children	23/03/2018
■ implement effective supervision arrangements to ensure that assistants have a clear understanding of their roles and responsibilities, and provide appropriate coaching and professional development opportunities for assistants that promote the interests of children	23/03/2018
■ establish effective partnerships with other settings that children attend to help ensure the needs of all children are met	23/03/2018
■ use information gained from parents on entry and ongoing assessment to identify and address gaps in children's development, and plan enjoyable and challenging experiences for all children to help them make at least good progress	23/03/2018
■ implement effective strategies to support children who speak English as an additional language, to help develop their communication skills.	23/03/2018

To further improve the quality of the early years provision the provider should:

- implement rigorous and effective systems for self-evaluation to identify and prioritise areas for improvement.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector viewed areas of the childminder's home used for childminding.
- The inspector reviewed relevant documentation, including evidence of qualifications, suitability of household members and a sample of policies and procedures.
- The inspector spoke to the childminder and her assistant about their practice at appropriate times during the inspection.
- The inspector completed a joint evaluation of an activity with the childminder.

Inspector

Kerry Holder

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The childminder has a poor understanding about what to do in the event of an allegation being made against herself or a family member. Neither the childminder nor her assistant are confident of the procedures to follow should they have a concern about a child's welfare. In addition, they do not have a clear understanding of indicators that children may be at risk of harm from extreme views. Procedures for self-evaluation are weak. The childminder's arrangements are not fully effective in helping her to identify areas of her practice that need improving. For example, the childminder has not prioritised her professional development, or that of her assistant, to ensure they both have up-to-date knowledge of their responsibilities. The childminder shares some information with parents, such as policies and procedures, so that they have an understanding of the service she provides. However, the childminder has not ensured that her assistant is fully aware of these procedures. The childminder liaises with parents daily to share children's routines and she talks to them about what children have enjoyed and experienced. However, a two-way flow of information about children's care and learning is not established with other settings that children attend.

Quality of teaching, learning and assessment is inadequate

The childminder does not gather sufficient information from parents about children's capabilities when they first start and she does not carry out regular or accurate assessments on children's progress. This means that the childminder cannot recognise any gaps or specific strengths in children's learning and development, or where they may need additional support or challenge. The childminder does not plan meaningful activities to support children's learning to ensure they make the best possible progress. The childminder helps to support some children's language skills effectively. For example, she repeats words back to young children. However, she does not provide sufficient support for children who speak English as an additional language.

Personal development, behaviour and welfare are inadequate

Children's safety is not assured. The childminder and her assistant are not confident in reporting concerns about children's welfare, which compromises children's well-being. The childminder visits local playgroups with children. She promotes their physical development when out in the local environment and in her garden. Children happily play and independently access the resources on offer. Children's self-esteem is promoted well through regular praise and encouragement and their behaviour is good.

Outcomes for children are inadequate

Overall, children, including those who speak English as an additional language, are not supported to make enough progress. Gaps in children's learning are not being addressed adequately enough to ensure that children make at least good progress. Nevertheless, children are developing some skills that support them to move forward in their learning and help them prepare for starting school. For instance, they learn to put on their own coats and shoes.

Setting details

Unique reference number	319941
Local authority	Leeds
Inspection number	1087111
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	12
Number of children on roll	4
Name of registered person	
Date of previous inspection	14 May 2014
Telephone number	

The childminder registered in 1994 and lives in Beeston, Leeds. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant and provides funded early education for three-year-old children.

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