

Childminder Report

Inspection date

23 June 2015

Previous inspection date

24 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The well-qualified childminder creates a stimulating and accessible learning environment. Consequently, children develop independence and confidence.
- Teaching is good because the childminder provides a stimulating environment that helps children to learn through play and real experiences. She has a secure understanding of how children learn and provides a broad and balanced range of age-related activities to support them to make good progress.
- The childminder is extremely kind and caring and she has very good relationships and secure bonds with children. As a result, children are confident and relaxed and have fun in a home-from-home environment.
- Partnerships with parents and other providers are well established and make a good contribution to meeting all children's individual needs.
- The childminder has a comprehensive understanding of her role to safeguard children. She has a clear understanding about child protection procedures and updates her training on a regular basis. She regularly checks to ensure that the premises are safe and she remains vigilant at all times, to keep children safe.
- Children develop healthy bodies through regular exercise in the fresh air and healthy options at meal and snack times.
- The childminder regularly evaluates the service that she provides, to identify the positive impact on children's learning and where improvements need to be made.

It is not yet outstanding because:

- The childminder promotes the use of children's home language less well when they are learning and developing their language skills.
- The teaching, particularly when children are outside, provides children with fewer opportunities to enhance their imaginative skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities to support children's language skills, particularly when they speak English as an additional language, so that they make more rapid improvements in their acquisition of language
- strengthen teaching further to include more focus on developing children's imaginative skills, particularly outside.

Inspection activities

- The inspector toured the premises and observed children playing.
- The inspector looked at children's learning and development records, a selection of policies and children's records.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the information provided in the childminder's self-evaluation document, and viewed written parental comments, provided through letters left at the setting.

Inspector

Sian Campbell

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a secure understanding of the Early Years Foundation Stage. She uses this to provide children with a wide range of interesting and challenging activities, which cover all areas of learning. The childminder uses effective systems to track the progress children are making. This helps her to identify any gaps in their learning and take action to minimise these. As a result, all children make good progress in relation to their starting points, and develop the skills they need for starting school. The quality of teaching is good. The childminder is fun and engages well with children during their play. For example, children laugh and giggle as they control wheeled toys in the garden. Children have access to a wide range of toys that promote their physical development, such as slides of different heights and wooden stepping stones. However, there are few opportunities for children to engage in high-quality role play, particularly in the outdoor area, to fully support their creative development. Most children are developing their communication skills well. This is because the childminder uses descriptive language during their play to introduce new words and extend their vocabulary. However, children's home language is used less well when children are learning English, which means their progress in this area is less rapid than in other areas of development.

The contribution of the early years provision to the well-being of children is outstanding

Exceptional arrangements to care for children support their well-being. Children settle quickly as the childminder supports them extremely well. They are very familiar with the childminder and readily seek her out for comfort, when needed. The childminder gives the utmost priority to children's good health and well-being. She ensures that the individual needs of all children are met to the highest level. The childminder works closely with parents, other professionals and agencies so that children are safeguarded and receive the best possible care. Children benefit from regular trips out in the local area to develop their social skills and confidence. Children develop positive attitudes to others, which helps them get ready for the move on to nursery or school. Children fully embrace the benefits of outdoor learning. For example, there are areas that provide opportunities for children to grow plants and vegetables.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the Early Years Foundation Stage and how children learn. She has established good partnerships with external agencies and the local primary schools to ensure children are prepared for the next stage in their learning. Parents are very happy with the care and the progress that their children make. They comment that they are very pleased with the range of experiences the childminder provides, including opportunities to visit the local area. The childminder effectively tracks children's progress, and observations are used to identify gaps in their development. She discusses daily with parents what their child has been participating in and the progress that they have made over time.

Setting details

Unique reference number	319913
Local authority	Leeds
Inspection number	855320
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	24 February 2011
Telephone number	

The childminder was registered in 1993 and lives in Bramley, Leeds. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder has a relevant qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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