

# Childminder report

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Inspection date:

11 September 2024

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## Summary of key findings

### This provision meets requirements

- The childminder has a clear structure for introducing children and families to the setting. She will gain information about the child from parents before they start. She plans to share her policies and procedures with parents.
- The childminder has a clear vision for her curriculum and what she would like children to know when they leave for school. Her planning involves preparing children to be confident and independent, as they move on to their next stage in learning.
- The childminder has high expectations for all children, including those with special educational needs and/or disabilities (SEND). She explains how she will work with parents to ensure they receive the support they need. The childminder shares additional support she will give to help children with SEND make good progress.
- The childminder has strong relationships with the local nursery and school. She explains how she will work alongside them on their topics and home learning, so that she can support children in line with their curriculum.
- The childminder has an extensive outdoor space for the children to use continuously throughout the day, in all weathers. She has a variety of resources and opportunities for them. This includes a herb garden, strawberries for picking and climbing equipment for physical development.
- The childminder plans to use the local forest to explore understanding the world. There are lots of wildlife, such as squirrels. She plans to build leaf pizzas, make mud pies or collect sticks to bring back to the setting.
- The childminder will use the walk to school to encourage road safety and talk about topics, such as online safety. She shares information with parents and links with the local school for updates about keeping safe online. The childminder will use online tools for activity ideas to further develop children's understanding of road safety.
- The childminder describes how she has book bags for the children to take books home. These are to share with their families and she has an extensive collection of books to choose from. This is to develop communication and language, while supporting a love for stories.
- The childminder plans to broaden children's experiences through visits to the farm and the dentist. She has plans for topics about oral health. The childminder share how children will learn about cultural festivals throughout the year, by tasting foods, creating lanterns for Chinese New Year and reading books about religious festivals.
- The childminder explains how she has house rules for the children to follow. This aims to support positive behaviour. She will promote a culture where children help each other and reinforce sharing with the younger children.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

|                                                    |                                                                                   |
|----------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>                     | 319913                                                                            |
| <b>Local authority</b>                             | Leeds                                                                             |
| <b>Inspection number</b>                           | 10354497                                                                          |
| <b>Type of provision</b>                           | Childminder                                                                       |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Childminder                                                                       |
| <b>Age range of children at time of inspection</b> | 0 to 0                                                                            |
| <b>Total number of places</b>                      | 6                                                                                 |
| <b>Number of children on roll</b>                  | 13                                                                                |
| <b>Date of previous inspection</b>                 | 15 November 2018                                                                  |

## Information about this early years setting

The childminder registered in 1993. She operates all year round from 6.45am to 6pm, Monday to Friday, except during bank holidays and family holidays. The childminder has a relevant qualification at level 3. She accepts children with funding.

## Information about this inspection

### Inspector

Laurafay Muranka

### Inspection activities

- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The childminder and the inspector discussed how the childminder plans to organise their early years provision, including the aims and rationale for their curriculum.
- The childminder spoke to the inspector about their plans for children's learning and development with a particular focus on communication and language.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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