

# Childminder report

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Inspection date: 19 July 2024

| <b>The quality and standards of early years provision</b> | <b>This inspection</b> | <b>Met</b> |
|-----------------------------------------------------------|------------------------|------------|
|                                                           | Previous inspection    | Good       |

## Summary of key findings

### This provision meets requirements

- The experienced childminder has a good understanding of child development and how children learn. She explains how she will ensure that children have a rich set of experiences that equip them with the skills they need for future learning. The childminder describes how she will assess the children when they first start through observations. She will use this information to ensure that next steps in learning are unique and tailored specifically to each child.
- The childminder understands the importance of keeping her knowledge and skills up to date. She completes all mandatory training, such as safeguarding and paediatric first aid. The childminder recognises the benefits of attending further training to develop her skills to an even higher level.
- The childminder has high expectations for children's behaviour. She speaks about how she will set clear and consistent boundaries and expectations for the children. For example, she will support children to be kind to each other, share and use good manners. The childminder intends to use positive praise and encouragement to support children's self-esteem and confidence.
- The childminder discusses how she plans to encourage children to lead healthy lifestyles. She will provide children with healthy, home-cooked meals each day and a selection of fresh fruit. Children will have daily access to a well-equipped outdoor area for exercise and fresh air. The childminder will take the children to the park to play on larger play equipment and develop their large muscles. Children will learn about good oral hygiene. For example, they will be given their own toothbrush and toothpaste to use when they are in the childminder's care.
- The childminder describes how she works extremely well with external agencies, such as social workers, to help improve disadvantaged children's outcomes. She speaks about how she will attend multi-agency meetings to discuss the required support plans for the children in her care. The childminder demonstrates a strong commitment to giving all children the same opportunities.
- The childminder recognises the importance of working in partnership with parents. She discusses how she will collect information about what children already know and can do when they first start. The childminder explains how she plans to share information with parents through conversations and daily diaries. She intends to support parents in extending children's learning at home through ideas and suggestions.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

|                                                    |                                                                                   |
|----------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>                     | 319903                                                                            |
| <b>Local authority</b>                             | Leeds                                                                             |
| <b>Inspection number</b>                           | 10346955                                                                          |
| <b>Type of provision</b>                           | Childminder                                                                       |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Childminder                                                                       |
| <b>Age range of children at time of inspection</b> | 0 to 0                                                                            |
| <b>Total number of places</b>                      | 6                                                                                 |
| <b>Number of children on roll</b>                  | 0                                                                                 |
| <b>Date of previous inspection</b>                 | 20 August 2018                                                                    |

## Information about this early years setting

The childminder registered in 1991 and lives in Pudsey, Leeds. She operates all year round, from 7.30am to 5.30pm from Monday to Thursday, except for bank holidays and family holidays.

## Information about this inspection

### Inspector

Jennifer Cowton

### Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector the premises and discussed how she ensures they are safe and suitable.
- The childminder provided the inspector with a sample of key documents on request.
- The inspector held a discussion with the childminder regarding safeguarding.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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