

Childminder Report

Inspection date

16 December 2015

Previous inspection date

23 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a child-centred environment in which all children thrive. She ensures resources are where children can easily reach them so that they can select these according to their interests and further develop their independence. Children make good progress.
- The childminder has effective partnerships with parents and school. She is committed to working together with them to ensure children benefit from continuity in their care and learning. Parents are kept well informed about their children's time in her care.
- Children's communication and language skills develop well. The childminder consistently interacts with children and provides them with individual attention.
- Children learn to respect and celebrate each other's differences. The childminder provides resources and activities that help teach children about other people and the wider world.
- The childminder is passionate about her role and is committed to providing children with a safe and stimulating environment. Self-evaluation is successfully used to identify areas for ongoing improvements.

It is not yet outstanding because:

- The monitoring of assessment is not yet fully developed in order to give a clear overview of how children can be supported to achieve at the highest level.
- The childminder's programme for professional development does not focus well enough on enhancing the quality of practice so that it reaches an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the existing system for monitoring assessments that support all children to achieve to the highest level
- enhance the system for professional development and raise good practice to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector observed a planned activity and jointly evaluated this with the childminder.
- The inspector looked at a selection of policies, documentation, children's records and verification of suitability checks.
- The inspector discussed self-evaluation with the childminder and how she involves parents and children in this process.

Inspector

Sian Campbell

Inspection findings

Effectiveness of the leadership and management is good

The childminder's home is safe and secure. Arrangements for safeguarding are effective. Necessary suitability checks for family members have been completed and children's welfare is addressed well. The childminder keeps her knowledge of child protection matters and first aid up to date. She reviews the provision thoroughly in order to improve. The childminder works effectively with parents and other early years providers to ensure continuity in children's learning is maximised. Parents comment positively about how well children's needs are met, and on their children's development and the welcoming environment.

Quality of teaching, learning and assessment is good

The childminder demonstrates a secure knowledge and understanding of how children learn through play. She interacts purposefully with them to support their learning and helps them to make good progress. The childminder's observations of what children can do are accurate and are based upon her secure understanding of their development. She encourages parents to share their knowledge of their children to help her form starting points for their learning. High priority is placed on developing children's communication and language skills. The childminder uses a wide range of strategies to effectively promote and extend children's language. Children demonstrate good listening and early literacy skills. For example, they confidently sing well-known songs and talk about what they can see when looking at display areas.

Personal development, behaviour and welfare are good

Children's behaviour is good. The childminder promotes their confidence and self-esteem through praise and encouragement. Children demonstrate that they are happy and confident in her care. The childminder takes children to visit the school they will attend and they also go to concerts and celebrations at the local school. This helps prepare children for transitions. The childminder takes younger children on regular visits to local groups, which help them to develop social skills. The childminder supports children's health well and good hygiene procedures are followed. Children have regular opportunities to be active and benefit from fresh air and exercise during outings and when spending time in the garden. Children respond well to the childminder's care and attention. They benefit from affectionate cuddles and interactions. The childminder adapts the daily routine to follow children's changing needs. This helps to ensure that children's emotional well-being is promoted effectively.

Outcomes for children are good

The childminder works closely with parents to ensure that children make good progress from their initial starting points. Children are motivated and have a positive attitude to learning. All children actively gain the skills and knowledge they need for the next stage in their learning, including school.

Setting details

Unique reference number	319875
Local authority	Leeds
Inspection number	855318
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 6
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	23 February 2011
Telephone number	

The childminder was registered in 1987 and lives in Killingbeck, Leeds. She operates all year round from 7.30am to 5pm, Monday to Friday, except for bank holidays and family holidays.

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