

Childminder report

Inspection date	16 July 2019
Previous inspection date	6 July 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder completes clear and precise observations of children's learning. She uses this information to monitor their progress and identify any gaps in their learning. This helps to ensure that children receive the individual support they need in their learning.
- Relationships with parents are strong. The childminder engages in open two-way communication with parents. She shares key information about their child's progress and suggests ways to help to support their learning at home. This helps to promote a consistent approach towards a child's learning. Children are making consistently good rates of progress.
- The childminder has embedded effective settling-in arrangements. She collects comprehensive information about children when they first start at the setting. This helps to ensure that children's education and care needs are met.
- The childminder has a wonderful relationship with children. She is a superb role model with her marvellously kind and caring approach. Children are happy and settled.
- Children learn how to keep their bodies healthy. They understand the importance of eating a well-balanced diet and thoroughly enjoy eating the fruit and vegetable produce that they grow. For example, children plants seeds, beans and bulbs and help to take care of the plants until they are fully grown. They know when the food is ripe and enjoy tasting this.
- The childminder has not fully developed systems for evaluating her services precisely to identify how to maintain the highest-quality teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance systems for evaluating the quality of the setting and focus sharply on improvements to maintain a consistently high standard of teaching.

Inspection activities

- The inspector had a tour of the premises with the childminder.
- The inspector observed the quality of teaching and assessed the impact that this has on children's learning.
- The inspector completed a joint observation with the childminder and took account of her evaluation.
- The inspector reviewed a sample of relevant documents, including policies, procedures and other records regarding health and safety.
- The inspector had discussions with the childminder, her assistant and children at convenient times during the inspection. She took account of parents' written feedback and considered their views.

Inspector

Jennifer Dove

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder and her assistant attend regular training to keep up to date with current child protection issues. The childminder completes her own research online to check that her policies and procedures comply with the Local Safeguarding Children Board's requirements. The childminder confidently recognises the signs of abuse and neglect. She demonstrates that she would take the necessary action to protect a child at risk of harm. The childminder has embedded robust recruitment and vetting procedures. She ensures that all adults living or working on the premises have the necessary suitability checks in place. The childminder completes thorough daily checks so that her premises are safe and any risks and hazards are minimised. This helps to support children's health, safety and well-being. The childminder supervises the work of her assistant effectively.

Quality of teaching, learning and assessment is good

The childminder carefully considers children's individual interests and next stage of learning. She provides a stimulating learning environment where children are free to explore and have their own ideas during play. Children are highly engaged and focused in their learning. They thoroughly enjoy the time that they spend playing outdoors. Children demonstrate a high degree of interest and explore the wide range of play equipment on offer to them. For example, they use their good imaginations and thoroughly enjoy recreating stories with pictures from books. The childminder uses her very good questioning skills to build on their problem-solving and critical thinking. For example, she prompts children to consider the various feelings that each character experiences in the story. This helps children to understand a range of different emotions and builds on their already good communication skills.

Personal development, behaviour and welfare are good

The childminder knows children's unique personalities very well. She creates a warm and friendly environment where children feel welcomed, safe and secure. Children demonstrate high levels of confidence and self-esteem. They follow appropriate hygiene routines and develop good levels of independent self-care skills. Children know to wash their hands before mealtimes and wash their faces when they have finished eating their meals. They help to pour their own drinks. Younger children learn to feed themselves independently, using cutlery, from an early stage.

Outcomes for children are good

Children acquire the key skills that they need for their next stages of learning and eventual move to school. They are curious, motivated and inquisitive learners. Children are willing to have a go and try things for themselves. They develop good mathematical skills. Children confidently count and use their fingers to complete simple addition sums. They develop good physical skills. Children thoroughly enjoy mark making using chalks and paints. They dig in mud using shovels to find various creatures and insects. Children learn about different insects and what makes them unique. They gain a strong sense of the world around them and varying living creatures.

Setting details

Unique reference number	319861
Local authority	Leeds
Inspection number	10064238
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	12
Number of children on roll	16
Date of previous inspection	6 July 2015

The childminder registered in 1993. She operates Monday to Thursday from 8am until 5.30pm, all year round, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3 and works with an assistant. She provides funded early education for two-, three- and four-year-old children.

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