

Inspection report for early years provision

Unique reference number	319859
Inspection date	19/03/2012
Inspector	Jane O'Callaghan
Type of setting	Childminder

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

© Crown copyright 2012

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

The childminder was registered in 1993. She lives with her partner and one child aged six years old on the outskirts of Leeds. The whole of the ground floor, upstairs bathroom and rear garden are used for childminding purposes. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She is registered to care for a maximum of five children under eight years at any one time. The childminder currently has eight children on roll and of these three are in the early years age range and one in the compulsory childcare group.

The childminder collects and takes children to local schools, visits parks and places of interest.

The overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory.

Children are settled and comfortable with the childminder. They are offered a variety of resources which promote their learning enabling them to make satisfactory progress. The childminder gets to know children well in order to meet their individual needs effectively and promote diversity. There are sound relationships with parents which helps to support the children being cared for. Most health and safety procedures are effective in practice, however the childminder does not have an up-to-date first aid certificate and the detail recorded in the risk assessments for outings is not sufficiently robust. The childminder has made improvements to the quality of her provision since her last inspection and has started the process of self-evaluation using the Ofsted self-evaluation form.

What steps need to be taken to improve provision further?

To meet the specific requirements of the EYFS, the registered person must:

- ensure one person who has a current paediatric first aid certificate is on the premises at times when children are present (Safeguarding and promoting children's welfare)(also applies to both parts of the Childcare Register).
- 02/04/2012

To further improve the early years provision the registered person should:

- ensure that children's hygiene procedures are followed to prevent cross infection
- update the record of risk assessment to include any assessments of risks for outings and trips
- develop opportunities for parents to contribute in to their children's profiles
- ensure all observations are linked to the areas of learning and children's next steps are identified.

The effectiveness of leadership and management of the early years provision

The childminder has a sound understanding of her roles and responsibilities relating to safeguarding and has completed recent training to ensure her knowledge is current. She has a written policy and procedures to support safeguarding and shares this with parents. The childminder ensures that all persons required undertake the appropriate checks to safeguard children and she checks identification of all visitors. Largely effective risk assessments are completed and regularly reviewed for the home and garden to help keep children safe. However, regular outings are not included in the record of risk assessments maintained.

The childminder ensures that parents receive a copy of all policies and procedures to read, she encourage parents to have a settling in session for their children when they begin with her. She has started to complete profiles of all children in her care and these are accessible to parents. However, parents are not always given opportunities to contribute in these. Links with other agencies are in the very early stages and the childminder liaises with pre-schools and schools that children also attend, to ensure that all agencies are aware of children's needs.

The childminder identifies some of the areas of improvement; through completing a self-evaluation form to recognise improvement within the provision. She has completed all of the recommendations from her previous inspection. The childminder makes good use of the space available for the children to move around and they can access a suitable range of age appropriate toys and activities. The environment is welcoming and inviting to children of all ages and they are encouraged to join in. The childminder ensures that children are made aware of the wider world and community around them. For example, they celebrate some festivals, including food tasting from different countries and have a selection of resources to support this understanding.

The quality and standards of the early years provision and outcomes for children

Children are content and happy at the childminders home. Children of all ages play together accessing a suitable range of age appropriate toys. Children pretend to make toast and give to the adults present a selection of play food. Children are

curious to know why the toy vacuum does not work and with clear explanations from the childminder endeavour to pretend to repair it playing well together. They get lots of opportunities to be creative through doing hand prints, free painting and practising their writing skills in their daily diaries, and all art work is displayed in their own personal profiles. The childminder ensures that children develop their social skills appropriately through attending a selection of different child orientated groups along with free play at the setting. Children are able to access a sound selection of outdoor resources on a regular basis, including bicycles, sit in cars and large outside games. They also go on a variety of visits to local parks and swimming which promotes their physical development. The childminder keeps photographs of the children doing various activities of playing in the park, playing in the rear garden on the bouncy castle and taking part in a variety of creative activities.

The childminder completes children's profiles which include evidence of children's starting points, observations and photographic evidence. However, observations are not clearly linked to areas of learning and next steps are not identified. The childminder ensures that children are cared for in a safe environment. For example, sockets are protected; locks on the kitchen cupboards and the practising of regular fire drills are all in place. Children also learn about the emergency services through talks from the childminder and visits to the local fire station. They are also made aware of road safety through discussion from the childminder to hold hands when out in the community.

The childminder ensures that children learn about satisfactory hygiene procedures, however, children's personal hand washing routines are not always effectively implemented. Children have their own individual drinking cups to hand and are offered healthy and nutritious snacks. For example, fruit, carrot sticks, toast and jacket potatoes. Main meals are also given to children which are all home cooked and of a nutritionally content. The childminder takes into accounts children's allergies, likes and dislikes and records these in their personal information. The childminder has a first aid box to hand which she checks regularly. She states that a First Aid course has been completed, however, at the inspection she had no evidence to support this and a certificate was not available. This is a breach of a legal requirement. The childminder has a written behaviour policy and ensures that children are polite, take turns and share toys and activities with each other.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality
Grade 2 is Good: this aspect of the provision is strong
Grade 3 is Satisfactory: this aspect of the provision is sound
Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	3
The capacity of the provision to maintain continuous improvement	3

The effectiveness of leadership and management of the early years provision

The effectiveness of leadership and management of the Early Years Foundation Stage	3
The effectiveness of leadership and management in embedding ambition and driving improvement	3
The effectiveness with which the setting deploys resources	3
The effectiveness with which the setting promotes equality and diversity	3
The effectiveness of safeguarding	3
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	3
The effectiveness of partnerships	3
The effectiveness of the setting's engagement with parents and carers	3

The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	3
--	---

Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	3
The extent to which children achieve and enjoy their learning	3
The extent to which children feel safe	3
The extent to which children adopt healthy lifestyles	3
The extent to which children make a positive contribution	3
The extent to which children develop skills for the future	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report(Welfare of the children being cared for). 02/04/2012

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report(Welfare of the children being cared for). 02/04/2012