

Childminder Report

Inspection date

17 November 2016

Previous inspection date

16 October 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- The childminder has failed to provide the required information to Ofsted to enable them to complete the suitability checks for all adults aged 16 years or over living on the premises. In addition, she has a weak knowledge and understanding of how to report any allegations made against herself or people living on the premises. This compromises the safety and well-being of children.
- The childminder does not adhere to all requirements of the early years foundation stage. She cannot find her certificate of registration and therefore it is not displayed or available for parents.
- The childminder does not always allow children to try out their own ideas, persevere with tasks and make mistakes in order to help them to learn. Furthermore, she does not effectively evaluate her teaching or her provision in order to continually improve.

It has the following strengths

- The childminder supports children to learn how to stay safe. She teaches them about road safety when they are on walks. She also teaches them how they are expected to behave in order to stay safe. All children behave well and follow the childminder's instructions.
- Children are confident and comfortable in the childminder's care. They show her affection and build positive relationships with her. In addition, children have created suitable relationships with their peers.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ provide Ofsted with the required information about persons living in the household aged 16 years or over, so that the full suitability process can be completed	25/11/2016
■ improve safeguarding knowledge in relation to the procedure to be followed in the event of any allegations being made	25/11/2016
■ obtain and display the Ofsted certificate of registration.	30/11/2016

To further improve the quality of the early years provision the provider should:

- improve teaching to allow children to have their own ideas, try things for themselves and learn by making mistakes
- improve the evaluation of the setting to accurately identify areas for further development, in order to secure continuous improvement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation, such as policies, procedures, children's learning files and evidence of the suitability of some household members.
- The inspector read letters from parents during the inspection and took account of their views.

Inspector

Laura Hoyland

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are ineffective. The childminder has failed to complete and send the required information to Ofsted to enable them to complete suitability checks on all persons aged 16 years and over living on the premises, including details of the person's Disclosure and Barring Service check. This means that some individuals have not been cleared as suitable to have contact with children. In addition, the childminder lacks knowledge about the procedures to follow should an allegation be made against her or anyone living in her home. However, the childminder does have a sound knowledge of the signs and symptoms of abuse. She ensures the areas children access in her home are risk assessed. The childminder does not effectively evaluate her provision. She does not have clear priorities for improvement and, therefore, continuous improvement is extremely limited. Furthermore, the childminder does not keep and display the required registration certificate. The childminder does attend statutory training and has a valid paediatric first-aid qualification.

Quality of teaching, learning and assessment requires improvement

The childminder is experienced and knows all children very well. She knows their interests and stages of development. However, the quality of her teaching is inconsistent, which has a negative impact on children's progress, which is not yet good. During activities the childminder often over directs children and does not allow them to experiment and try things for themselves. For instance, while completing jigsaws the childminder tells children where to put the pieces. At times, she takes pieces from them if they are placing them in the incorrect place and does not allow them to learn through trial and error. Children are motivated to learn. They enjoy using different coloured paint and explore the colours as the childminder teaches them about how to mix and create different colours. The childminder observes and assesses children regularly. She shares their learning with parents and other providers children attend to complement their learning between home and other settings.

Personal development, behaviour and welfare are inadequate

The childminder's failure to safeguard children has a significant negative impact on their safety and welfare. Despite this, children have strong relationships with her and enjoy attending the setting. The childminder follows their individual routines and meets their physical needs well. She supports children to follow good hygiene routines and follow a healthy lifestyle. The childminder provides children with wholesome meals and takes them on outings into the community to exercise. The childminder informs parents daily of the activities children have been involved in and how they have eaten and slept. She also telephones parents to pass on messages if another authorised adult collects their child. The childminder is mindful of ensuring parents are fully included in children's time in the setting.

Outcomes for children require improvement

Children do not yet make good progress because of the weaknesses in teaching. Nonetheless, they are learning some basic skills to prepare them for school and future

learning. They are polite, manage their own hygiene needs and create positive relationships with adults and their peers. On the whole they are motivated to learn and enjoy playing with others.

Setting details

Unique reference number	319859
Local authority	Leeds
Inspection number	1058145
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	16 October 2015
Telephone number	

The childminder was registered in 1993 and lives in Middleton, Leeds. She operates all year round, from 8am to 5pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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