

Childminder Report

Inspection date

16 October 2015

Previous inspection date

19 March 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not use her observations of children effectively enough to consistently plan challenging activities that promote their good progress and prepare them well for their future learning.
- The monitoring of children's progress is not fully effective. The childminder is not fully aware of where children are in their development. She is unclear about how to complete the progress check for children between the age of two and three years. This means she is unable to clearly identify and close any gaps in their learning.
- Self-evaluation is not rigorous enough to ensure the childminder is fully aware of all areas for development and to ensure she keeps up to date with changes to childcare practice.

It has the following strengths

- Children enjoy healthy snacks and meals, and have good opportunities to engage in outdoor play. This helps children to learn about and adopt healthy lifestyle habits.
- Children are confident, happy and settled. This is because the childminder provides a welcoming environment and maintains familiar routines which support children's emotional well-being.
- The childminder has established friendly partnerships with parents and she liaises with other childcare providers. Parents comment positively about the range of activities provided and the care the childminder gives to their children.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ ensure that observations are used effectively to plan suitably challenging experiences in all areas of learning	02/11/2015
■ improve the monitoring and assessment of children's learning and development, including the completion of the progress check for children aged between two and three years.	02/11/2015

To further improve the quality of the early years provision the provider should:

- strengthen the evaluation of the setting to accurately identify areas for further development, in order to secure continuous improvement.

Inspection activities

- The inspector observed the quality of teaching during activities in the living room and assessed the impact this has on children's learning.
- The inspector talked to the childminder at convenient times throughout the inspection.
- The inspector looked at a selection of the childminder's documentation, including policies, procedures, registers and children's learning journeys.
- The inspector checked evidence of the childminder's qualifications and discussed the suitability of all adults in the home.

Inspector

Lindsay Dobson

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. The childminder has a clear understanding of the action to take if she has any concerns about a child's welfare. She is fully aware of the signs and symptoms of abuse. However, the childminder does not meet all of the learning and development requirements of the Early Years Foundation Stage. The childminder has completed some self-evaluation of her practice and she takes into account the views of parents and children. Through this process, she has attended training to support her own professional development. However, this is not yet sufficiently targeted in order to ensure continuous improvement. The childminder has met the action and recommendations raised at the last inspection. For example, she has obtained a first-aid qualification and enhanced risk assessments, promoting a safer environment for children. The childminder has suitable links with local schools and pre-schools. These help her to prepare children for their move on to their next learning environment.

Quality of teaching, learning and assessment requires improvement

The childminder has a satisfactory understanding of how to promote children's learning and development. She completes some observations of children and uses photographs and children's art work to demonstrate their progress. However, the childminder does not consistently use her observations to assess children's development and identify what they need to learn next. In addition, she has limited knowledge of the progress check for children aged between two and three years. As a result, activities do not always provide enough challenge to support children to make consistently good progress. This means that children are not consistently supported to achieve their full potential. The childminder plays on the floor with children and shows them how to complete simple tasks. This supports children to have a go and they become engaged and motivated to learn.

Personal development, behaviour and welfare require improvement

The childminder provides a child-friendly, homely environment. She ensures that children develop their independence. Children are confident to ask the childminder for anything they want to play with from the wide range of resources. Additionally, they can decide for themselves as they eagerly investigate the toy cupboard. The childminder organises regular outings for the children in the community. This contributes to their understanding of the local area and helps them to socialise as they meet with other adults and children at childcare groups. Children learn to be healthy by being active and following suitable hygiene routines. The childminder works hard to manage the behaviour of young children. She encourages them to share and take turns, which results in children beginning to cooperate with each other in their play.

Outcomes for children require improvement

Children make satisfactory progress and are working within their typical age range. Children become motivated to learn and can engage with their peers. Overall, they develop the skills needed for the eventual move on to school.

Setting details

Unique reference number	319859
Local authority	Leeds
Inspection number	819135
Type of provision	Childminder
Day care type	Childminder
Age range of children	2 - 10
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	19 March 2012
Telephone number	

The childminder was registered in 1993 and lives in the Middleton area of Leeds. She operates all year round from 7.30am to 5.15pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

