

# Childminder Report

**Inspection date**

9 May 2017

Previous inspection date

17 November 2016

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---------------------------------------------------------------|-------------------------|-------------|----------|
|                                                               | Previous inspection:    | Inadequate  | 4        |
| Effectiveness of the leadership and management                |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children                                         |                         | Good        | 2        |

## Summary of key findings for parents

### This provision is good

- The childminder has addressed all recommendations and actions from her previous inspection. She shows a strong desire to continue to improve. She has developed her safeguarding knowledge in relation to the procedure to be followed in the event of any allegations being made and clearly displays the Ofsted certificate of registration.
- Children behave well, and are happy and confident in their surroundings. The childminder treats children with warmth and they form strong attachments with her. This helps them to feel safe and emotionally secure. Children are eager to join in with activities.
- The quality of teaching is good. The childminder plans a range of activities which is matched to children's interests and fascinations. Children make good progress.
- The childminder takes children to playgroups outside of the home where they mix with other children and adults. She promotes children's personal, social and emotional development well.

### It is not yet outstanding because:

- The childminder's professional development plans do not focus sharply enough on raising the good quality of her teaching further, in order to increase the potential to achieve excellent outcomes for all children.
- The childminder does not routinely seek the views of parents and children to help review the quality of her practice.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus professional development on raising the good standard of teaching to a higher level
- develop ways to encourage parents and children to share their ideas and contribute to the ongoing improvement of practice.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector checked evidence of the suitability of the childminder and adult members of the household.
- The inspector took account of the views of parents from written comments.

### Inspector

Judith Bodill-Chandler

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder attends child protection training and keeps well informed of any changes to guidance and legislation. She fully understands the procedure to follow if she is worried about a child's welfare. The childminder carries out regular risk assessments in the home and for all outings. The premises are secure and risks are minimised to ensure children play and learn in a safe environment. The childminder carefully monitors children's progress and acts swiftly to close any gaps in their learning. Established partnerships with schools help to promote consistency for children.

### Quality of teaching, learning and assessment is good

The childminder has a secure understanding of how children learn and develop. She gains detailed information about what children can already do when they join the setting, to help her assess their starting points and next steps for learning. The childminder supports young children's communication skills well. She introduces new words, repeating them clearly and listening carefully to children's responses. The childminder interacts well with children and times her interventions effectively as she gets down to their level and plays alongside them. She shares information about children's progress with parents to support them to actively contribute to, and extend, their child's learning at home.

### Personal development, behaviour and welfare are good

The childminder's setting is well organised and offers a range of appropriate resources and toys for children to choose from. This helps develop their independence. Children are settled and happy in the childminder's care. Babies demonstrate that they have a close emotional attachment with the childminder. They openly show affection and give the childminder cuddles when needing reassurance. Healthy practices are supported well. Children are taken on walks and access the garden and park to exercise. Meals and snacks are nutritious. The childminder promotes positive behaviour and praises children for their achievements.

### Outcomes for children are good

Children make good progress in their learning from their starting points. Babies freely explore the childminder's home and play with toys that help develop their understanding of cause and effect. They show sustained concentration as they explore the contents of a basket filled with natural objects. Children are encouraged to be independent in their personal care routines. For example, they wash their own hands and face before and after snack times. The skills and attributes they are developing prepare them well for the move on to their next stage in learning.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | 319859                                                                            |
| <b>Local authority</b>             | Leeds                                                                             |
| <b>Inspection number</b>           | 1079017                                                                           |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 1 - 11                                                                            |
| <b>Total number of places</b>      | 6                                                                                 |
| <b>Number of children on roll</b>  | 2                                                                                 |
| <b>Name of registered person</b>   |                                                                                   |
| <b>Date of previous inspection</b> | 17 November 2016                                                                  |
| <b>Telephone number</b>            |                                                                                   |

The childminder registered in 1993 and lives in Middleton, Leeds. She operates all year round, from 8am to 5pm, Monday to Friday, except for bank holidays and family holidays.

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