

Childminder Report

Inspection date

25 May 2016

Previous inspection date

28 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is passionate and dedicated to continually developing her setting. She has a clear vision to further improve her excellent practice. She evaluates the training she attends and swiftly implements new knowledge to improve outcomes for all children.
- The quality of teaching and interactions with children is outstanding. The childminder uses her superb knowledge of how children learn through play. She uses her detailed observations to plan sharply focused next steps in learning. These help children to achieve their very best, particularly in their language and communication skills.
- Children are motivated by an inspirational range of activities, both indoors and outside. This supports an excellent educational programme through which they become extremely confident and curious learners. Children make exceptional progress in relation to their starting points.
- The childminder works exceptionally well with other early year providers involved in children's care and learning. She regularly shares information about children's progress and the activities that are available to them. As a result, children receive a consistent and continuous approach to their learning.
- Children form exceptionally good relationships with the childminder and they are happy and settled in her home. The childminder is extremely caring and nurturing and a good role model. Children's behaviour is excellent and very well managed. They learn to share, take turns and respect one another.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to evaluate, review and develop the excellent teaching practice.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector had a tour of the areas of the home used for childminding.
- The inspector looked at a range of documentation, including evidence of the childminder's qualifications and Disclosure and Barring Service checks for the childminder. She looked at a selection of policies and procedures, including the safeguarding policy and children's learning records.
- The inspector talked to the childminder and children throughout the inspection.

Inspector

Jane O'Callaghan

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder is extremely knowledgeable and experienced in how to keep children safe. She understands how to identify and report any concerns about children. The childminder is highly motivated and has identified a need to continue her professional development, in order to increase the already high quality of children's learning experiences. The childminder includes the views of children, parents and other providers that children attend in her self-evaluation process. She welcomes their ideas and suggestions and gathers these in a variety of ways. For example, using questionnaires, ensuring they have regular opportunities to contribute to children's learning records, and through completing regular reports and assessments. The childminder has extremely strong links with local schools and nurseries that children attend.

Quality of teaching, learning and assessment is outstanding

The childminder has an exceptional knowledge of the processes by which children learn and she is attentive to their developing thinking and needs. Her extensive knowledge of their individual interests and abilities enables her to ensure that they are developing the skills for future learning. Children's speaking and listening skills are superbly supported. The childminder listens intently to what they say and asks lots of open-ended questions. She carefully considers her own responses to ensure that children feel extremely valued and respected. The childminder plans realistic and precise next steps that are shared with parents, in order for learning to continue at home. While outside, children hunt to find a picture of dinosaurs, and older children match the pictures and words with the objects. Once they have found the objects, the childminder challenges them to match the words displayed. Children concentrate and are totally absorbed in finding them; they laugh and say how much fun they are having.

Personal development, behaviour and welfare are outstanding

Children bond extremely well with the childminder, approaching her whenever they need reassurance or for a general chat. This ensures children feel welcome as they move around very confidently in this extremely pleasant and enjoyable environment. The childminder ensures all children have a very good understanding of how to stay safe within the home and outside in the garden. For example, children know they need to put on the safety helmet before riding on the bicycle. They develop an exceptionally good understanding of their own self-care and the importance of good health. Children are emotionally prepared and are developing essential physical skills in readiness for their move to school or nursery.

Outcomes for children are outstanding

Extremely effective teaching and learning are in place and all children make exceptional progress in their development. Children are supported superbly well to gain the key skills they need in readiness for school. Children develop a passion for learning in this superbly planned and highly inspiring environment.

Setting details

Unique reference number	319853
Local authority	Leeds
Inspection number	847799
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	28 March 2011
Telephone number	

The childminder was registered in 1994 and lives in the Horsforth area of Leeds, West Yorkshire. She operates all year round from 8am to 5.30pm, Monday to Wednesday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3.

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