

Childminder Report

Inspection date

31 October 2017

Previous inspection date

19 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children immerse themselves in pretend play scenarios. They dress up in various costumes and imitate different characters, helping to promote their imaginative skills.
- The well-qualified childminder works collaboratively with her co-childminder. They plan effective activities on children's interests. The childminder observes children as they play and forms accurate assessments of their learning, helping her to identify what they need to learn next.
- The enthusiastic childminder follows children's interests and encourages them to join in with music and movement sessions. Children laugh and dance along to the music. They use their whole bodies to move, helping to promote their physical skills.
- Partnerships with parents are excellent. Parents provide very regular feedback on the quality of care their children receive. For instance, they state, 'We are both really grateful to both childminders for the creative and hard work they put in to ensure a happy and safe environment for my child and her friends.'

It is not yet outstanding because:

- Children, on occasions, are not wholly encouraged to develop an awareness of how their own feelings and behaviour have an impact on others.
- The childminder has not identified a highly precise programme of professional development that helps her to stay abreast of latest statutory guidance.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine further ways to help children to recognise how their feelings and behaviour have an impact on others
- review professional development opportunities and extend knowledge of latest statutory guidance even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Emma Allison

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder works closely with her co-childminder to implement effective child protection procedures. She demonstrates a good knowledge of the signs and symptoms of abuse and local safeguarding procedures. The childminder completes accident and incident records and supervises children well. She liaises with her co-childminder to review the overall quality of her provision. The childminder has successfully addressed the recommendations raised at the previous inspection. Parents' comments are highly valued and included in identifying gaps in the practice.

Quality of teaching, learning and assessment is good

The childminder and her co-childminder provide an inclusive and highly rich-print environment for children. Children have a good range of resources to independently choose from and learn to do things for themselves. The childminder reviews children's progress. She quickly identifies and addresses gaps in learning. For example, children are encouraged to develop their confidence in exploring different textures. The childminder takes children on regular outings. She talks to children about what they can see in the environment and helps them to recognise familiar signs, helping to promote their literacy skills. Children are encouraged to develop their understanding of how to use information, communication and technology resources. They learn to use electronic tablets, including using the basic functions, such as turning it on and off.

Personal development, behaviour and welfare are good

The childminder gathers a wealth of information from parents when children first start at the setting. This helps her to identify what children know and can already do. Children are well settled and form good attachments to the childminder and her co-childminder. The childminder is a good role model. She is nurturing and provides regular praise and encouragement as children play, helping them to develop their self-esteem. The childminder and her co-childminder provide healthy choices during mealtimes. Children have a wide choice of nutritional foods. They follow good hygiene practices and manage their self-care needs well, helping to promote healthy lifestyles. Children develop an understanding of other festivals and traditions from around the world.

Outcomes for children are good

Children make good progress. They develop mathematical understanding and join in with counting songs. Children show good curiosity when helping to carve pumpkins. They use descriptive words, such as 'sticky' and 'slimy', as they explore the textures inside the pumpkins, helping to promote their communication skills. Children are confident and motivated to learn. They engage well in activities. They are equipped with the key skills needed for future learning and the eventual move to school.

Setting details

Unique reference number	319824
Local authority	Leeds
Inspection number	1101847
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	19 May 2014
Telephone number	

The childminder registered in 1992 and lives in Leeds. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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