

Childminder Report

Inspection date

22 September 2015

Previous inspection date

17 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder understands how children learn and her teaching is good. Children make good progress and acquire the skills they need for the next stage in their learning, such as starting school.
- Children's well-being is positively promoted. They feel safe and develop a secure sense of belonging in the setting. Children play happily, develop confidence and build strong friendships with each other.
- The childminder has excellent relationships with the other settings that children attend. This helps to support the continuity of children's learning very well.
- Children display high levels of involvement. They are motivated and excited by the wide range of learning experiences that the childminder provides. Children are supported in all areas of learning.
- The childminder very effectively promotes children's communication and language development. She repeats words and phrases so that children of different ages learn new words and contribute to discussions.
- The qualified childminder continues her professional development. She attends specific training and local groups to share good practice and gain knowledge of current childcare issues. She uses this information to reflect on her own provision and to make improvements that benefit children and keep them safe.

It is not yet outstanding because:

- Occasionally during activities the childminder does not always extend and challenge more-able children's understanding of nature.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- respond swiftly to children's ideas and interests in nature to challenge thinking and rapidly progress their understanding of the world.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector carried out an evaluation of teaching with the childminder following a planned activity.
- The inspector looked at children's records and a range of other documentation, including policies and procedures.
- The inspector held discussions with the childminder throughout the inspection.
- The inspector discussed self-evaluation with the childminder and took account of comments provided by parents.

Inspector

Kate Banfield

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Children are protected by the childminder because she has a secure knowledge of her role and responsibilities in safeguarding children. The childminder carefully monitors children's progress to identify any gaps in their development. She works closely with parents and other professionals to ensure that children catch up quickly and make good progress. The childminder evaluates her setting. She considers the views of parents and children when identifying areas for improvement in her service. This has a positive impact on the care and education she provides for children. Parents are very pleased with their children's development and the quality of the learning experiences they receive from this motivated childminder.

Quality of teaching, learning and assessment is good

The quality of teaching is consistently good. The childminder has a sound knowledge of how children learn and uses this well to motivate children and help them move forward in their learning. Children develop their mathematical knowledge through a range of activities. Older children confidently count, identify shapes and describe the size of objects. There is a good balance between adult-led activities and opportunities for children to play, explore and lead their own learning. The childminder extends children's thinking through talking to them and using skilful questioning. She encourages children to describe and talk about their experiences to consolidate and extend their learning. However, she does not always extend activities to build on children's observations and questions to further develop their understanding of the natural world to the highest level. The childminder observes children and produces accurate summaries of their progress. She clearly identifies children's next steps in their learning, which she shares with parents.

Personal development, behaviour and welfare are good

Children are very secure and settled in the childminder's care. She is warm, affectionate and supports their personal, social and emotional development very well. The childminder is a very good role model for children. She manages behaviour positively and praises children for their efforts. She uses appropriate methods to encourage sharing, taking turns and valuing each other's ideas. Children learn about differences and communities outside their own and develop an understanding of the wider world. This has a positive impact on children's emotional well-being and helps them to develop respect for themselves and each other. The childminder provides children with a varied range of activities and outings which help to develop their confidence in different social situations. Children learn about healthy routines. They wash their hands before mealtimes and understand that they do this to remain healthy.

Outcomes for children are good

The childminder has high expectations of children and supports them to develop the skills, attitudes and dispositions they need to learn effectively. All children are making good progress towards the early learning goals from their starting points.

Setting details

Unique reference number	319735
Local authority	Leeds
Inspection number	868601
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 11
Total number of places	6
Number of children on roll	15
Name of provider	
Date of previous inspection	17 March 2011
Telephone number	

The childminder was registered in 1990 and lives in East Ardsley. She operates all year round from 7am to 6.30pm, Monday to Thursday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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