

Childminder Report

Inspection date

21 December 2016

Previous inspection date

13 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is effective. The childminder and her assistant skilfully interact with children and support their learning through play.
- Children are developing a love of learning. Older children are articulate and keen to talk about the range of experiences and activities they enjoy with the childminder.
- Children who have special educational needs or disabilities are well catered for. The childminder works closely with other professionals and is passionate about providing an inclusive setting.
- The childminder provides a wide range of resources for children to choose from. This helps promote children's independence.
- The childminder and her assistant are extremely attentive to the needs of babies. This supports children's emotional well-being and helps them form secure attachments.
- The childminder gathers good information about what children can do when they start at her setting. This helps her plan challenging activities from the outset.
- The childminder accurately assesses the quality of her provision. She sets priorities to improve her service and strives to provide a high level of care and education for children. She has addressed the recommendations from the last inspection.

It is not yet outstanding because:

- The childminder does not make the most of opportunities to support children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more specific information for parents about how they can support children's next steps in learning at home.

Inspection activities

- The inspector had a tour of the setting and looked at all areas used by children.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke to the childminder at appropriate times during the inspection. She looked at relevant documentation, such as risk assessments and records of fire evacuation drills.
- The inspector spoke to children and took account of written feedback from parents.

Inspector

Angela Syson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder keeps up to date with the Local Safeguarding Children Board procedures and has a thorough understanding of how to report concerns about children's welfare. The childminder is committed to professional development. For example, she reviews her own and her assistant's practice and identifies areas for improvement, such as communication and language. This has a positive impact on the quality of teaching. The childminder has developed strong links with staff at the local school and other professionals. This supports continuity of care and learning for children. She evaluates her provision taking into account the views of parents and children and implements suggested areas for improvement.

Quality of teaching, learning and assessment is good

The well-qualified childminder and her assistant provide a wide range of resources which is matched to children's interests and fascinations. They have a good understanding of how to develop babies' speech and language. For example, the assistant skilfully reads to babies using varied tones and lively and engaging facial expressions. The childminder makes the most of opportunities to develop children's mathematical skills. She counts with children as they join train carriages together. She then goes on to talk about the length of the train as children make it bigger. The childminder checks children's progress and shares this with parents. Any gaps in learning are identified and plans are put in place to help children catch up.

Personal development, behaviour and welfare are good

Children are very happy in the setting. The childminder and her assistant are warm and affectionate. This helps children settle quickly. The childminder supports children's health and hygiene. She ensures that surfaces used for preparing food are sanitised and children are reminded to wash their hands before meals. Children are learning how to keep themselves safe. Older children confidently talk about the procedures they would follow in the event of a fire. The childminder and her assistant have high expectations and set clear boundaries for children. Children demonstrate excellent behaviour and manners. Children talk about the activities they enjoy in the outdoor environment, for example, playing on spacehoppers. These activities support children's physical development. The childminder is alert to risks in the environment. She takes appropriate steps to reduce hazards, such as keeping fire exits clear.

Outcomes for children are good

Babies are highly inquisitive and explore their surroundings with excitement. They select unfamiliar toys and work out how to use them with minimal support. Children are active learners. They become engrossed in activities and concentrate for extended periods of time. For example, they pay close attention to detail as they colour their Christmas bats and balls. Children enjoy a wide variety of activities in the community and have regular opportunities to socialise with other children. This helps them develop their social skills. Children make good progress. The skills they are acquiring prepare them well for the next stage in their learning, including the move on to school.

Setting details

Unique reference number	319730
Local authority	Leeds
Inspection number	1080071
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	7
Number of children on roll	9
Name of registered person	
Date of previous inspection	13 November 2012
Telephone number	

The childminder was registered in 1991 and lives in Yeadon, West Yorkshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant. The childminder and her assistant hold an appropriate qualification at level 3.

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