

Childminder Report

Inspection date

20 August 2015

Previous inspection date

23 February 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The well-qualified childminder has extremely good knowledge of the Early Years Foundation Stage and translates her knowledge effectively into practice. She provides an exceptional range of high-quality learning experiences for children, both inside and outdoors. As a result, children are highly motivated, eager to explore and develop a real thirst for learning.
- The childminder sets very high standards for herself and the children. Consequently, children behave exceptionally well and make excellent progress in their learning.
- Children form exceptional relationships with the childminder. This means that children's individual needs are always met extremely well and children form strong attachments with the childminder.
- Parents are extremely positive about the way the setting is run. The childminder ensures that parents are well informed about their child's developmental progress.
- The childminder works closely with staff at the local school, which has a positive impact on the continuity of care and children's emotional well-being.
- The childminder fully understands her role in safeguarding children. The setting is welcoming, stimulating and safe. All necessary steps are taken to protect children's welfare.
- The childminder demonstrates an uncompromising commitment towards achieving excellence in all areas. She is constantly updating her knowledge and extending her understanding of how children learn through a targeted programme of professional development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement the plans that are in place to introduce a wider range of planting and growing activities to enrich children's already very good understanding of the natural world.

Inspection activities

- The inspector carried out a tour of the childminder's setting.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector observed activities both inside and in the garden.
- The inspector completed observations of the children while they were engaged in activities.
- The inspector looked at children's records, planning documentation, and a range of other documentation including policies and procedures.

Inspector

Sian Campbell

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder uses her strong knowledge of how children learn and her expertise in teaching to provide an outstanding range of learning opportunities. Young children acquire key skills to support their development. For example, the childminder continuously models language to children which develops their vocabulary and confidence with using language. She promotes other forms of communication extremely well through the additional use of non-verbal signing which children use well. Children are active learners and initiate many activities themselves which are skilfully supported by the childminder. Children benefit from prolonged periods of uninterrupted time to play and experiment. This enables them to remain engaged and focused on developing their interests. The childminder works closely with outside agencies to support children with special educational needs and/or disabilities. She also works in close partnership with parents to support and promote each child's learning needs through a shared approach. Planning and assessment arrangements are precise, sharply focused on every child's needs and shared frequently with parents to ensure every child makes the best possible progress from their starting points.

The contribution of the early years provision to the well-being of children is outstanding

Exceptional arrangements to care for children are implemented consistently to promote their well-being. These care practices help new children settle quickly and develop the confidence to become increasingly independent. Children are secure and readily go to the childminder for comfort or reassurance when needed. The childminder maintains consistent routines and expectations which children quickly become familiar with. Children's behaviour is exemplary. They listen well, cooperate well with each other and are developing a sense of responsibility. The childminder gives the utmost priority to children's health and well-being. Children fully embrace the benefits of outdoor learning and enjoy discovering all that the outdoor environment has to offer. They know why exercise, good hygiene and making healthy food choices are important to their health. The childminder helps children learn about school routines, which prepares them well emotionally when it is time for them to move on.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder creates a high-quality setting which is welcoming, stimulating and safe. She has an excellent understanding of her responsibilities to safeguard children. She implements policies and safe working practices exceptionally well to support children's health, safety and well-being. The childminder is inspirational. She has a comprehensive overview of children's progress through her robust assessment and tracking. The childminder is highly reflective. Her improvement and training programme raises relevant and precise targets that improve the outcomes for children. For example, her plans show her next intention is to provide children with the opportunity to grow their own vegetables. She has successfully met the recommendation from the last inspection.

Setting details

Unique reference number	319707
Local authority	Leeds
Inspection number	868598
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	23 February 2011
Telephone number	

The childminder was registered in 1990 and lives in Farsley, Leeds. She operates all year round from 8am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder has an appropriate qualification at level 4. The childminder cares for children with special educational needs and/or disabilities.

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