

Childminder Report

Inspection date

26 May 2016

Previous inspection date

24 February 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has obtained a higher relevant childcare qualification since her last inspection. She has an excellent knowledge of child development and fully understands how children learn. Children make exceptional progress in their learning and development.
- The assessments of children's progress in their learning are rigorous. The childminder shares this information regularly with parents and other early years professionals to ensure that the needs of children are consistently met.
- The childminder is passionate and committed to providing the best for all children. She plans the environment exceptionally well. Children have space and a vast range of toys and resources to choose from, both inside and outdoors.
- The childminder is highly effective when supporting children to manage their behaviour and feelings. All children learn to be kind, considerate and to respect and value one another's views and opinions. They are taught boundaries and develop a strong sense of self through positive interactions that are clear and consistent.
- Teaching is inspirational and has a very positive effect on children's learning. The childminder uses a superb range of methods to help children engage with challenging activities. She has established successful ways to observe children's development and plan for their next steps in learning to ensure all children make excellent progress.
- Children have a superb range of opportunities to be physically active. They access the childminder's garden and make regular visits to local parks. The childminder effectively supports children's understanding of how to manage small risks and how to keep themselves safe and healthy.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to evaluate, review and develop the excellent teaching practice.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector had a tour of the areas of the home used for childminding.
- The inspector looked at a range of documentation, including evidence of the childminder's qualifications and Disclosure and Barring Service checks for the childminder and people in the household over 16 years of age. She also looked at a selection of policies and procedures, including the safeguarding policy and children's learning records.
- The inspector talked to the childminder and the children throughout the inspection.

Inspector

Jane O'Callaghan

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has an excellent understanding of all legal responsibilities and robustly implements requirements. The arrangements for safeguarding are effective. The childminder is well aware of the possible indicators of abuse and knows how to respond to safeguarding concerns. Potential risks are effectively identified and promptly minimised. Children are supervised extremely well. The childminder is incredibly passionate about everything she does and wants the very best for children and their families. Systems for self-evaluation are in place and the childminder is building on her strong drive to continually improve her practice and make changes which benefit children and families. The childminder has first-class relationships with other providers and professionals. She works in extremely close partnership with other settings involved in children's care.

Quality of teaching, learning and assessment is outstanding

The childminder is highly qualified and experienced and this is reflected in the outstanding quality of her teaching. She carefully tracks each child's progress from their starting points and successfully identifies any areas where they need additional support or challenge. Adult-led activities are expertly planned and delivered and children make lots of choices about their play and learning. For example, children ask to play with the dough and use their imagination extremely well as they make spiders. Younger children are keen to count how many legs the spider has and tell their friends that they have two large eyes. This helps to develop their mathematical skills. The childminder cleverly links the topic of insects to the book about the caterpillar that is hungry. Children listen intensely and help to tell the story, learning new words as they do so. They are starting to make the link between letters and sounds and are keen to share their thoughts and ideas while listening. Utmost priority is given to sharing information with parents about children's abilities and achievements. This helps to complement children's learning fully and parents share what children are learning at home.

Personal development, behaviour and welfare are outstanding

Children play and learn in a vibrant, stimulating environment and they are extremely relaxed and happy. The childminder teaches children about the importance of following effective hygiene procedures and about personal safety. Children thrive in the well-ordered environment where daily routines, such as sleep times, mealtimes and toileting, are dealt with consistently. The childminder actively teaches children about themselves, each other and the world they live in. They regularly talk about the weather, people they know and aspects of their home life. Children quickly develop excellent social skills, as they are provided with plenty of opportunities to mix with other adults and children.

Outcomes for children are outstanding

Robust assessments, highly inventive and accurate planning and excellent teaching ensure all children make outstanding progress in relation to their starting points. Children are self-motivated and display high levels of enjoyment and engagement as they play in this vibrant and extremely child-friendly environment.

Setting details

Unique reference number	319693
Local authority	Leeds
Inspection number	847792
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	16
Name of registered person	
Date of previous inspection	24 February 2011
Telephone number	

The childminder was registered in 1994 and lives in the Guiseley area of Leeds, West Yorkshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a foundation degree in childcare.

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