

Childminder Report

Inspection date

1 September 2015

Previous inspection date

7 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a homely, clean and stimulating learning environment that contributes towards meeting children's individual needs. The quality of her teaching is good and she effectively supports children to make good progress in their learning and development.
- The childminder responds well to young children's attempts to make conversation, supporting them to develop their early communication skills.
- The childminder acts as a good role model. She effectively manages children's behaviour and offers praise to reinforce their positive actions. This helps to build children's confidence and self-esteem and prepares them well for their future move on to nursery or school.
- The childminder implements a range of policies and procedures which ensures a safe and secure environment for the children. She has a good understanding of how to keep children safe in her care and can confidently explain what action she would take if she had a concern about children's welfare.

It is not yet outstanding because:

- The childminder does not always give parents and carers examples of how to support children's learning at home, to help children make even better progress in their learning and development.
- The childminder has not yet fully implemented an ambitious training programme to enhance the good quality care and learning provided, so that children make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the information provided to parents and carers to support them in guiding their children's learning at home
- establish an ongoing programme of professional development to strengthen the quality of teaching even further.

Inspection activities

- The inspector viewed areas of the childminder's home used for childminding.
- The inspector engaged in discussions with the childminder and children throughout the inspection at appropriate times.
- The inspector observed play and learning opportunities for the children.
- The inspector looked at policies, children's personal profiles and a range of other documentation, including evidence of qualifications and the suitability of household members.
- The inspector discussed self-evaluation and how the views of parents and children are included to drive improvement.
- The inspector took account of the views of parents through written statements obtained by the childminder.
- The inspector and childminder undertook a joint observation of an activity.

Inspector

Kerry Holder

Inspection findings

Effectiveness of the leadership and management is good

A range of policies and procedures are implemented which promotes a safe and secure environment for the children. The childminder uses self-evaluation to reflect on her daily practice and to enhance future learning opportunities for children. She has attended mandatory training, such as paediatric first aid. However, she has not yet embedded a programme to continue her professional development to raise her teaching skills to an outstanding level. The childminder understands the importance of working in partnership with other settings. She has established links with the local school to further support children's learning and development.

Quality of teaching, learning and assessment is good

The childminder has a good awareness of the Early Years Foundation Stage and how young children learn and develop. Children display high levels of motivation and independence as they investigate a good range of resources provided by the childminder. The childminder supports children's mathematical development well, as they increase their awareness of shapes, colours and numbers during daily activities. She regularly observes children and her observations are recorded. This system helps the childminder to identify the next steps in children's learning. The childminder has established good relationships with parents and they are happy with the service they receive. She gathers a good range of information from parents when children first start and gives parents regular feedback about their child's daily achievements. However, information shared with parents does not yet effectively include guidance about how they can help support their child's learning at home.

Personal development, behaviour and welfare are good

Children develop good relationships with the childminder and other members of her household, and are confident in exploring their surroundings. The childminder effectively promotes children's understanding of a healthy lifestyle and the importance of physical play and exercise. She encourages children to follow good hygiene procedures. The childminder continually encourages children to share and take turns with each other. Children gain a good knowledge and understanding of diversity through a range of activities, discussions and resources. The childminder offers praise throughout children's play, which helps them to feel valued and recognise their own achievements.

Outcomes for children are good

All children make good progress in their learning and development. The childminder follows and extends children's individual interests and needs. She uses a variety of effective strategies to capture children's interest and help them to develop their early reading skills. The childminder uses her good knowledge well to track children's progress. She uses this information to identify and close any gaps in children's learning at an early stage. This effectively prepares the children for the next stage in their learning, including school.

Setting details

Unique reference number	319681
Local authority	Leeds
Inspection number	868594
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 11
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	7 June 2011
Telephone number	

The childminder was registered in 1987 and lives in Armley, Leeds. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays.

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