

Childminder Report

Inspection date

1 November 2016

Previous inspection date

12 December 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is skilful at supporting children's communication and language skills. She talks clearly, listens carefully to children and uses questions to engage them in conversations. Children make good progress in relation to their starting points.
- Children learn how to behave appropriately as the childminder is an effective role model, promoting sharing, respect and good manners. This helps to support children's emotional well-being.
- The childminder maintains a safe environment and uses risk assessments effectively to help protect children from harm.
- Children feel safe and secure and move around the childminder's home with confidence. They develop strong emotional attachments to the childminder who is caring and nurturing.

It is not yet outstanding because:

- The childminder does not ask parents for a wide enough range of information about children's existing skills and knowledge when they first start.
- The childminder does not focus her professional development on improving the quality of teaching and increasing the potential for children to reach the highest level of achievement.
- The childminder has not found successful ways to engage parents consistently in her self-evaluation in order to help identify further areas for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek more detailed information from parents about children's learning and developmental abilities when they first begin to attend
- focus more precisely on developing a targeted programme for professional development that effectively promotes highly skilled practice and increases the potential to achieve excellent outcomes for all children
- enhance the self-evaluation process and involve parents more fully in identifying where aspects of the provision can be improved.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector evaluated an activity with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation form.

Inspector

Judith Bodill-Chandler

Inspection findings

Effectiveness of the leadership and management is good

The childminder has established good working relationships with schools and other providers. She regularly exchanges relevant information with them to assure continuity of children's care and learning. Arrangements for safeguarding are effective. The childminder is fully aware of the procedures to follow if she has concerns about a child's safety or welfare. The childminder successfully implements a broad range of written policies and procedures that helps support her practice. All required records and documents are in place. This contributes further to keeping children safe and protected. The childminder provides parents with information about her setting so that they have a good understanding of the service she provides.

Quality of teaching, learning and assessment is good

The childminder uses observation and assessment well to monitor children's progress and plan for their ongoing learning. She competently uses play-based activities to teach children key skills that prepare them well for future learning. For example, she introduces mathematics into activities as she encourages children to count. The childminder makes good use of outings and visits to extend children's learning experiences. For example, children enjoy going on nature walks to collect conkers to support their growing interest in the changing seasons. The childminder continually praises children for their efforts. This helps to boost their self-esteem. The childminder interacts with children with enthusiasm, joining in with their role play and actively taking on a role.

Personal development, behaviour and welfare are good

Children settle quickly with the childminder. Parents are invited to attend settling-in sessions with their children prior to starting. This helps the childminder to become familiar with children and families and to provide a tailored approach to their care. The childminder makes good use of outings and visits to local groups to provide opportunities for children to mix socially with others. Children are provided with healthy meals and have ample opportunities to play outdoors. This helps to support their good health and physical well-being. The childminder celebrates each child's individuality and respects their backgrounds, cultures and beliefs. Children access a range of resources which is stored appropriately for them to help make independent choices.

Outcomes for children are good

All children make good progress from their starting points. Children of different ages play together and learn from each other. They learn to take turns and to share their favourite toy, helping to develop cooperation with others as they play. Children enjoy activities that help them to discover colour and sorting. They develop a positive attitude and are motivated to learn. Young children remain engaged in activities for a significant period of time. For example, when matching pictures to cards. Children are prepared well for future learning and the eventual move to school.

Setting details

Unique reference number	319676
Local authority	Leeds
Inspection number	1059580
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	12 December 2012
Telephone number	

The childminder was registered in 1988 and lives in Leeds. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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