

Childminder Report

Inspection date

7 October 2015

Previous inspection date

23 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistant provide a warm and caring environment where children are respected and valued. This supports children's emotional well-being and helps them form secure attachments.
- The childminder provides a wide range of exciting resources for children to choose from. This helps develop children's independence and helps them to make good progress in their learning.
- The childminder works in close partnership with parents and with staff at other settings. They regularly share information about children's interests and stage of development. This effectively supports continuity in children's learning.
- Children develop good self-help skills and confidence because the childminder encourages them to do things for themselves. She sets realistic boundaries and expectations that positively promote children's cooperation and good behaviour.
- Children are active members of their local community. This contributes towards their very good understanding of the world.

It is not yet outstanding because:

- Occasionally, planned activities are not challenging enough for children who are exceeding expected levels of development.
- The childminder does not focus on raising the good safeguarding culture in her setting to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that planned activities always provide the highest level of challenge for children.
- extend the programme for professional development so it is focused more precisely on raising safeguarding practice to an outstanding level.

Inspection activities

- The inspector observed the quality of teaching during activities in the childminder's home and assessed the impact this has on children's learning.
- The inspector spoke with the childminder, the childminding assistant and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector viewed evaluation questionnaires and took account of parents' views.
- The inspector looked at children's records, planning documentation, and a range of other documentation, including policies and procedures.

Inspector

Angela Syson

Inspection findings

Effectiveness of the leadership and management is good

The highly committed childminder evaluates the effectiveness of her provision, taking into account the views of parents and colleagues and plans for continuous improvement. The arrangements for safeguarding are effective. The childminder and her assistant carry out robust risk assessments of the setting and for trips out in the community. The childminder and her assistant have a thorough understanding of the process for reporting concerns about children's welfare. However, the childminder's professional development is not specifically targeted at keeping abreast of changes that develop an outstanding safeguarding culture in her setting. The childminder provides a wide range of stimulating and meaningful experiences for children which helps them to make good progress in their learning. She keeps a close check on how well the children are doing in their learning and shares this information with parents. Gaps in learning are identified and quickly reduced.

Quality of teaching, learning and assessment is good

The childminder provides a good range of activities and resources to promote children's learning and development across the seven areas of learning. The childminder places a very good focus on developing children's speech and language. Young children are articulate and confidently take part in discussions. For example, young children instigate conversations with older children about what they have been doing at pre-school. The information gathered about what children can do on entry to the setting is effectively used to plan activities which follow children's needs and interests. However, the childminder does not always make the most of ongoing assessments to ensure that activities provide the highest level of challenge for all children. Regular exchange of information about children's achievements and parents' positive contributions to progress reviews helps to ensure that children's learning is effectively supported at home.

Personal development, behaviour and welfare are good

Children have an extremely positive relationship with the childminder and her assistant. The childminder and her assistant listen carefully to what children say and value their contributions. This supports children's emotional well-being very well. Children of all ages are very polite and have excellent social skills. Young children are very patient with babies and include them in their play. The childminder and her assistant are highly skilled in supporting children to manage their behaviour. This supports children to develop the skills for future learning. The childminder teaches children about healthy lifestyles. For example, children know to wash their hands before meals. A good range of resources in the outdoor area helps support children's physical development.

Outcomes for children are good

Overall, children make good progress in their learning and development from their starting points and acquire the skills for their next stage in learning or school. Older children think critically as they work out how to put train tracks together. Toddlers explore their surroundings with confidence and display a very strong sense of curiosity.

Setting details

Unique reference number	319638
Local authority	Leeds
Inspection number	868590
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 14
Total number of places	12
Number of children on roll	31
Name of provider	
Date of previous inspection	23 February 2011
Telephone number	

The childminder was registered in 1983 and lives in the Oulton area of Leeds. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She works with three part-time assistants, one of whom has Qualified Teacher Status. The childminder receives funding for three- and four-year-old children.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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