

Childminder report

Inspection date: 25 March 2025

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children thrive in this long-established setting. The environment is calm and nurturing, which means that children enjoy an effective learning environment that provokes curiosity. Children confidently self-select activities as they free flow from indoors to outdoors. Resources are wide ranging, and the children are highly engaged. Outdoors, they have water and sand areas which have lots of resources to promote all areas of learning. They use their excellent language skills to communicate with their peers and share their experiences. Children are heard to use their strong language to communicate with their peers as they engage in meaningful play in the sand area.

Children are very respectful of their environment. They tidy away the resources with pride, and they are supported by the highly skilled role modelling of the childminder. They are learning about their world, which is complemented by a rich set of experiences in the setting's curriculum. They recall their experiences with great enthusiasm. The childminder is currently focusing on how people across the world live, to extend children's knowledge, understanding and respect for communities beyond their own.

Partnership with parents is highly developed. This ensures that the childminder knows the children very well and results in learning being focused to their individual needs. Parents ensure that learning is reinforced at home, which means that children are consistently building on their learning. They are making excellent progress in all areas.

The emotional support of children is exemplary. This experienced childminder uses her skills to help children recognise and control their emotions. She role models good manners and consideration to a high level. This has a positive impact on the children and results in an excellent learning environment. Children are gaining valuable skills for life as they recognise the impact of their behaviour on others.

What does the early years setting do well and what does it need to do better?

- Children make excellent progress in their learning at this setting. The childminder possesses a wealth of experience, which positively influences her practice. For example, during a planned activity, she shares her extensive knowledge with the children, who respond enthusiastically. The well-sequenced curriculum is implemented to a high standard, both indoors and outdoors. The childminder has clear intentions for children's learning. Children are continually building on their knowledge, which is enhanced by local visits to the country park and the farm.
- Children's behaviour in this setting is exemplary. They access their chosen

activities, both indoors and outdoors, with careful consideration for each other. For example, they navigate their balance bikes across the grass with consideration for their peers. This is role modelled excellently by the childminder who has a wealth of knowledge of behaviour management. This results in a calm and stimulating environment.

- Children benefit from the high-quality interactions from the experienced childminder. She is able to identify their current learning needs and adapts interactions to meet the needs of each individual child. Children are, therefore, highly engaged in their activities and make exceptional progress in their learning and development.
- The childminder is exceptionally skilled at developing children's language and communication. She engages in ongoing dialogue with children during activities, using well-timed questions and giving time for children to voice their opinions and needs. Children recognise the word 'ingredients' and repeat the word, remembering it from previous learning when they made a cake. Children demonstrate an extensive vocabulary, which enables them to communicate effectively to ensure that they are ready for future learning.
- Children are learning to be healthy. They attend a weekly yoga class and practise with the childminder. They explain to the inspector how they love yoga as they can be animals. The childminder uses the breathing techniques that are learned in yoga to help the children control their emotions. Parents are also using these methods at home, reporting positive impact. This sharing of practice ensures consistent expectations of the children.
- The childminder is highly experienced and remains committed to continued professional development. She accesses training that is focused to the current needs of the children. This enhances the teaching of the curriculum and ensures that all children make exceptional progress. The childminder accesses support from local childminders and shares her extensive knowledge to improve on the quality of practice in other settings.
- Children are learning the independence and decision-making skills that they need in their future lives. They show confidence and resilience as they learn how to care for themselves and the world around them. They show high levels of independence as they put their shoes on and off and wash their hands. Children voice their needs effectively. The childminder responds promptly to ensure that the children are supported to be independent.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	319604
Local authority	Leeds
Inspection number	10376037
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 4
Total number of places	6
Number of children on roll	5
Date of previous inspection	14 May 2019

Information about this early years setting

The childminder registered in 1987 and lives in Otley, Leeds. She operates all year round, from 7.30am to 5pm, on Mondays, Tuesdays and Wednesdays, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 5.

Information about this inspection

Inspector
Debbie Crookes

Inspection activities

- The childminder discussed with the inspector how she organises the early years setting, including her aims and rationale for the curriculum.
- The inspector spoke with the childminder about the leadership and management of the setting.
- The inspector spoke with the childminder about her safeguarding knowledge and responsibilities.
- The inspector observed the quality of education being provided and assessed the impact on children's learning.
- The inspector observed the interactions between the childminder and the children.
- The inspector carried out a joint observation of a group activity with the childminder.
- The inspector looked at written feedback from several parents during the inspection and took account of their views.
- The childminder provided the inspector with a sample of key documents on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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