

Inspection report for early years provision

Unique reference number	319567
Inspection date	31/01/2012
Inspector	Jane O'Callaghan
Type of setting	Childminder

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

The childminder was registered in 2001. She lives with her husband, mother in law and adult daughter and son. The family live on the outskirts of Leeds. The whole ground floor and upstairs bathroom of the childminder's house is used for childminding and there is a fully enclosed garden for outside play.

The childminder is registered to care for a maximum of six children at any one time, of whom no more than three may be in the early years age range. At the time of this inspection there were no children on roll in the early years age group. The childminder walks to local schools, parks and places of interest.

The overall effectiveness of the early years provision

The childminder demonstrates through discussion and documentation an understanding of the Early Years Foundation Stage, so as to ensure that children will make progress towards the early learning goals. The childminder is aware of identifying children's starting points and also recording their next steps, and already does this in her job in a nursery alongside childminding after school children. She explained that observations will be carried out and clearly linked to all areas of learning and supported with photographic evidence. Planning systems are in place and flexible according to children's interests and cover both indoors and outdoor activities. The childminder explained that she now has a safe rear garden which will now be available to minded children. She has some resources for this area e.g. balls and skipping ropes, ensuring that children have a fun time whilst with the childminder in a safe environment.

The childminder demonstrates through discussion that she has a good understanding of safeguarding and has a policy and procedures to follow should she have any concerns regarding a child in her care. The safeguarding policy has contact numbers to hand, who to make contact with and the procedure for recording any actions taken. She also has information relating to safeguarding and has attended training both external and on line. The premises are safe and secure; all risk assessments are to hand, dated and reviewed regularly. These include assessments for indoors, outdoors and all outings that children go on. The childminder also discussed that she completes daily safety checks of the premises. All of the required policies to meet the welfare requirements of the Early Years Foundation Stage are in place and reviewed regularly.

Partnerships with parents and carers are supported by the sharing of daily information to meet children's individual needs. The childminder explained that she feels it is very important to have good communication with parents. She will offer settling-in periods when children first start and will complete daily diaries, along with children's profiles, all of which will be available to parents for their contribution. Processes for managing children's behaviour are written and in place. Documentation evidences how she promotes a culture of self-respect, involving children in the process of learning about the boundaries for the setting. Policies and procedures, for example equality of opportunity, ensure that she promotes a fully inclusive environment, ensuring all children are treated with equal respect

regardless of their age and culture. The childminder can provide healthy snacks, drinks and home cooked meals for all children. Thus ensuring their individual dietary needs are met, and parents' wishes adhered to along with children's individual likes/dislikes, allergies and dietary needs, and these recorded in a confidential manner.

The quality improvement processes, such as the childminder's commitment to improve through seeking out further training, will ensure that she has an awareness of her strengths and weaknesses in order to implement relevant action plans to improve the service she provides. The childminder is in the process of completing a self-evaluation form, as she feels it will help her to evaluate her strengths and weaknesses. This will ensure that she offers children an environment that is safe and caring and where children have fun.

Compliance with registration requirements

The registered person continues to meet the requirements of registration.

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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