

Childminder Report

Inspection date

27 July 2016

Previous inspection date

27 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder evaluates her provision effectively and has successfully addressed the action and recommendations raised at her previous inspection. She values the input of other professionals when identifying areas for development and implementing change. This helps her to improve the care and education she provides for children and reflects her commitment to continual improvement.
- The childminder responds well to children's emotional needs and recognises when they need reassurance and comfort. This helps children to gain a sense of belonging. Children show they feel safe and secure with the childminder through their play and interactions.
- The childminder promotes healthy lifestyles well. Children enjoy a variety of nutritious snacks and home-made meals, which helps to promote their good health.
- The childminder encourages children to share, be kind and use their manners. She acts as an excellent role model and effectively manages children's behaviour.
- The childminder effectively promotes children's literacy development. She encourages their interest in books and reading stories from the local library. This contributes towards the good progress that children make in their learning.

It is not yet outstanding because:

- Although the childminder has improved her knowledge and practice since her last inspection, she has not sharply focused her professional development on raising the quality of her teaching to an exceptional standard.
- Although children make good progress, the childminder does not always focus planning and assessment precisely enough to challenge children to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of continuous professional development opportunities to strengthen the quality of teaching even further
- embed assessment and planning systems even further to target next steps in children's learning more precisely and to support individual children to reach their full potential.

Inspection activities

- The inspector viewed areas of the childminder's home used for childminding.
- The inspector reviewed relevant documentation, including the childminder's self-evaluation document, evidence of qualifications and suitability of household members, children's learning journals and a sample of policies and procedures.
- The inspector observed play and learning opportunities for children and undertook a joint observation of an activity with the childminder.
- The inspector engaged in discussions with the childminder and children throughout the inspection at appropriate times.
- The inspector took into account the written views of parents.

Inspector

Kerry Holder

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has provided Ofsted with necessary information about all people aged 16 years and over living on the premises. The childminder implements a good range of written policies and procedures which helps to keep children safe. She fully understands the procedures to follow if she has any concerns about the welfare of children in her care. The childminder is extremely enthusiastic and passionate about her role and thrives to improve her provision. She works closely with parents to help support children effectively. For example, she talks to parents on a daily basis and shares information about their children's day. The childminder fully understands the importance of working in partnership with local primary schools to ensure children are well supported for their future move.

Quality of teaching, learning and assessment is good

The well-qualified childminder encourages children to be involved in imaginative play. For example, she asks them questions as they excitedly explore jelly. Children develop their fine manipulative skills as they carefully scoop up the jelly and move it from one bowl to another. The childminder offers a balance of adult-led and child-initiated activities. For example, children show delight as they discover items of personal interest in a treasure basket of various objects. This contributes towards promoting young children's natural curiosity and sensory play. The childminder engages children in conversations, which helps to promote their communication and language skills. Children complete jigsaws that motivate them to learn and persevere. The childminder completes the progress check for children between the ages of two and three years. This is shared with parents so that any gaps in children's learning are identified early and appropriate interventions are planned.

Personal development, behaviour and welfare are good

Children are able to access a range of resources which is stored appropriately for them to make independent choices. They demonstrate in their play that they are happy and feel safe. The childminder provides regular opportunities for outdoor play and walks in the local area. These occasions help to promote children's physical development. The childminder takes children to local community groups, where they learn to share and take turns with their friends. This helps children to learn about considering others needs and effectively helps to develop their social skills. The childminder supports children well to develop their own self-care skills. For example, children confidently wash their own hands before handling food.

Outcomes for children are good

Children develop positive attitudes towards taking part in learning experiences. Older children develop their early literacy skills. They use different coloured pens to write their names and to create colourful pictures. Children are happy, confident and enthusiastic learners who make good progress in their learning and development. Children are gaining a good range of skills in preparation for school when the time comes.

Setting details

Unique reference number	319567
Local authority	Leeds
Inspection number	1039483
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	27 January 2016
Telephone number	

The childminder was registered in 2001 and lives in the Beeston area of Leeds. She operates all year round from 8am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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