

Childminder Report

Inspection date	27 January 2016
Previous inspection date	31 January 2012

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Met	4
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder has failed to notify Ofsted of changes to persons living in the household. She has not provided the required information to enable suitability checks to be carried out.
- Children are not sufficiently safeguarded. The childminder has an insufficient knowledge of child protection issues. She does not have a current first-aid certificate, nor can she confirm she has public liability insurance.
- The childminder has a weak knowledge of the seven areas of learning and the different ways in which children learn. She does not use effective teaching strategies that enable successful learning and prepare children for future learning.
- There is insufficient partnership working with parents to assess and support the communication skills of young children who speak English as an additional language.
- There are few planned activities and an insufficient range of challenging and age-appropriate resources to support children's all-round learning and development.
- The childminder has a weak knowledge of observation and assessment, including the progress check at age two. This means she fails to monitor and support children's learning with parents. This does not promote good outcomes for children.
- There is insufficient sharing of information, including about important procedures with parents, and the childminder has a poor understanding of dealing with any concerns or complaints.
- The systems for monitoring practice are ineffective.

It has the following strengths

- Children form positive attachments with the childminder, which helps them to feel secure.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ ensure that information is provided to Ofsted so that the suitability of every person aged 16 years and over who lives on the premises on which the childcare is provided can be checked	10/02/2016
■ obtain a current paediatric first-aid certificate	09/03/2016
■ develop an up-to-date knowledge of all aspects of child protection, including having regard to the statutory guidance 'Working Together to Safeguard Children', in order to confidently identify possible signs of abuse or neglect and respond promptly to such concerns	24/02/2016
■ ensure there are policies and procedures to safeguard children, which are in line with the guidance and procedures of the relevant Local Safeguarding Children Board	10/02/2016
■ reflect on the different ways that children learn when planning and guiding activities, in order to improve the effectiveness of the quality of teaching in helping children to make good progress and develop the skills and capacity to be ready for the next stages of learning	20/04/2016
■ improve partnership working with parents in order to support the communication and language skills of young children who speak English as an additional language, both in the home and the setting	10/02/2016
■ extend the range of resources and ensure that each area of learning and development is implemented through planned, purposeful play and a mix of adult-led and child-initiated activities, in order to fully support children's all-round learning and development	20/04/2016
■ implement assessments of children's progress, including the progress check for children between the ages of two and three years, and use these to plan accurately in order to meet children's individual needs and to involve parents in children's learning	20/04/2016
■ make available to parents information about the Early Years Foundation Stage and details of policies and procedures, including the procedure to be followed in the event of a parent failing to collect a child at the appointed time, or in the event of a child going missing	10/02/2016
■ develop knowledge and understanding of the complaints procedure	10/02/2016

and make available to parents details about how to contact Ofsted, as part of this

- ensure that records are easily accessible and available to confirm that public liability insurance is held 10/02/2016
- keep and implement a written statement of procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect 10/02/2016
- devise a written statement of procedures to be followed in relation to complaints which relate to the requirements of the Childcare Register and which a parent makes in writing or by email 10/02/2016
- make available to parents copies of the written statements of safeguarding procedures and complaints procedures 10/02/2016
- make available to parents information about the registration system for the Childcare Register. 10/02/2016

To further improve the quality of the early years provision the provider should:

- develop systems to support accurate self-evaluation, in order to identify weaknesses and areas for future development that will improve the quality of the provision.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector looked at relevant documentation, such as evidence of the suitability of those living on the premises.

Inspector

Rachel Ayo

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The childminder is unaware of government guidance concerning child protection procedures and of wider safeguarding issues and statutory requirements. For example, she has not notified Ofsted of changes to persons living in the house or ensured that appropriate Disclosure and Barring Service checks are completed. The childminder has a poor understanding of possible signs of abuse or neglect and about reporting procedures. The childminder does not keep up to date with changes in early years practice and the requirements of the Early Years Foundation Stage. Consequently, a number of legal requirements are not met. This has a negative impact on children's welfare, learning and development. The childminder shares some information with new parents about her setting when children enrol. She keeps them abreast of their children's daily care routines. However, other information about key procedures to be followed is not shared routinely. Most documentation is maintained as required. However, the childminder is unable to provide evidence of public liability insurance.

Quality of teaching, learning and assessment is inadequate

The childminder has an insufficient understanding of children's learning and development requirements. This means she does not progress children's learning well enough. Too little consideration is given to systematic and purposeful planning across the seven areas of learning. Furthermore, the childminder is failing to observe and assess children's skills, knowledge and understanding, including on entry. This means she is not identifying any gaps quickly or planning for their next steps in learning. There is a lack of focus on supporting strong foundations for younger children's future learning with parents. This is specifically the case with the communication development of children who speak English as an additional language. The childminder has an enthusiastic manner and she interacts positively with children. For example, she sings songs and points and counts objects in a book. However, she lacks effective teaching skills to motivate children, sustain their interest and extend their learning. Children can access toys placed around the lounge, developing some early independence. However, most of the resources are more appropriate to a younger age group and are not varied, stimulating or challenging enough. This means children become disengaged, lack enthusiasm for learning and are not supported appropriately in moving on to their next stages of development.

Personal development, behaviour and welfare are inadequate

Children's health and safety are not promoted effectively. The childminder has failed to identify that her first-aid training expired a year ago, in order to renew this as required. Furthermore, not all adults living on the premises have been subject to vetting. The childminder contributes to children's welfare in other suitable ways. For example, hazards are identified and minimised, and safe practices are implemented within care routines. Children's emotional well-being is fostered adequately. For instance, the childminder talks to parents about children's daily routine during the settling-in period and ensures that her practice reflects these. She offers suitable praise and encouragement, fostering children's self-esteem and confidence. The childminder reinforces their early understanding of behavioural expectations adequately. Children visit the local park and are provided with

healthy, home-made meals and snacks. This contributes appropriately to their physical well-being.

Outcomes for children are inadequate

Children do not make sufficient progress from their starting points. Children are not acquiring important skills which prepare them well for moving on to nursery and, ultimately, school.

Setting details

Unique reference number	319567
Local authority	Leeds
Inspection number	925173
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 10
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	31 January 2012
Telephone number	

The childminder has been registered since 2001 and lives in the Beeston area of Leeds. She operates all year round, from 8am to 6pm, Monday to Friday, except for family holidays. The childminder supports children who speak English as an additional language. The childminder holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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