

Childminder report

Inspection date	4 September 2018
Previous inspection date	27 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder monitors children's progression using observations and assessments. She plans a range of activities to support them in making good progress.
- The childminder has developed positive relationships with parents. Good systems are in place to share information. Parents regularly contribute to their children's learning and comment that they are happy with the care their children receive.
- The childminder has a secure knowledge of how to safeguard children. She assesses and minimises risks in her home to help ensure children's safety.
- The childminder promotes physical development well. She regularly provides opportunities for children to enjoy fresh air and exercise; for example, she organises visits to the local park and groups.
- The childminder understands the importance of promoting children's health. She provides healthy nutritious snacks and meals.

It is not yet outstanding because:

- At times, the childminder misses opportunities during children's play to extend and build on their understanding of the world.
- The childminder does not consistently encourage children to be independent throughout their play and daily activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maximise opportunities during children's self-chosen play to develop their understanding about people and communities beyond their immediate experiences
- make better use of everyday activities to help children become more independent when managing their own personal needs.

Inspection activities

- The inspector had a tour of the areas used by children within the premises.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector checked relevant documentation, including suitability checks, policies and procedures and children's learning records.
- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning.
- The inspector took account of the views of parents through the written feedback provided.

Inspector

Julie Dent

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Clear procedures are in place for the accurate recording of accidents and the administration of medication. The childminder attends regular safeguarding training and is knowledgeable about the possible signs and symptoms of abuse and neglect. She follows very good hygiene procedures. The childminder builds useful partnerships with other professionals, such as with staff at the local nurseries and schools children attend. This helps promote continuity in their learning and care. The childminder is keen to improve the setting to provide high-quality learning experiences and makes good use of the local authority childcare consultants advice to support her in continuously developing her skills and knowledge.

Quality of teaching, learning and assessment is good

The experienced childminder knows the children's interests and she builds on these to provide an effective range of interesting activities. Children explore the resources and choose what they want to do. They enjoy sensory exploration as they play with the jelly and cornflour. Children use their imaginative skills as they play with the doll's house and dolls, putting them to bed and feeding them tea. They pretend to speak to members of their families on the telephone. The childminder provides children with activities that help to support their early mathematical skills. For example, they enjoy counting the beads together on the abacus. The childminder engages well with children at play. For example, during a creative activity, she models for younger children how to use the crayons and make marks on the paper. The childminder uses this activity well to help promote colour recognition. Children show pride in their achievements.

Personal development, behaviour and welfare are good

Children learn about good behaviours and how to keep themselves safe. For instance, the childminder supports the children to hold the handrail as they go down the stairs into the garden. The children play closely with the childminder and show their strong attachments towards her as they sit on her knee and seek cuddles as they need them. Children benefit from lots of praise, kind words and encouragement. The childminder teaches children social skills; for instance, she teaches them good manners as they enjoy a meal together.

Outcomes for children are good

Children have good mathematical skills. They learn about quantities, such as when they fill and empty containers. Younger children develop their communication and language skills well. They repeat new words they have heard and are beginning to make small sentences. Children are confident, inquisitive learners who are eager to play. Children gain a good range of skills ready for their eventual move on to school.

Setting details

Unique reference number	319567
Local authority	Leeds
Inspection number	10064325
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 8
Total number of places	6
Number of children on roll	8
Date of previous inspection	27 July 2016

The childminder registered in 1996. She lives in the Beeston area of Leeds. The childminder operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. She holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

