

Childminder report

Inspection date:

11 October 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder explains how she plans a varied curriculum based on children's interests and next steps. She demonstrates an understanding of children's development and confidently discusses how she supports children to make progress. The childminder talks about how she supports children to be ready for the next stage in their learning, for example ensuring pre-school age children develop the skills they need to be ready to start school.
- There are effective procedures in place to ensure the safety and suitability of the home and equipment. The childminder provides a dedicated play space, where children can freely access toys and resources and take the lead in their play.
- The childminder knows how to gather information from parents about children's care and learning needs prior to them starting in her care. She discusses how she uses the information to provide a nurturing learning environment for children. The childminder explains how she then uses her own initial observations, to plan experiences and activities that build on what children already know and can do.
- The childminder understands how to safeguard children. She keeps her knowledge up to date by completing regular training and sharing information with other childminders in her local area. The childminder is aware of the signs which would alert her to a concern about a child. She is clear about how to record concerns and then refer them to relevant professionals and agencies.
- The childminder demonstrates how she promotes healthy lifestyles with the children. She discusses how she teaches children the importance of washing their hands and brushing their teeth. The childminder uses books to support children's understanding through reading stories. She provides children with a healthy range of light meals and snacks, based on fresh fruits and vegetables.
- The childminder has high expectations for children's behaviour. She describes how she uses lots of positive interactions and praise and she speaks to children about their behaviour and the impact this could have on others.
- The childminder talks about how she takes children out in the local community and supports their learning by visiting parks, woods and toddler groups. She explains that she understands some children learn better outdoors and enjoy the time they spend feeding the ducks or playing on the equipment in her safe and enclosed garden.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	319536
Local authority	Leeds
Inspection number	10364028
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 2
Total number of places	6
Number of children on roll	1
Date of previous inspection	22 January 2019

Information about this early years setting

The childminder registered in 1984. She operates Tuesday to Thursday, all year round, from 7.45am to 5pm, except for family holidays.

Information about this inspection

Inspector

Lindsay Dobson

Inspection activities

- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The childminder provided the inspector with a sample of key documentation on request.
- The childminder spoke to the inspector about children's learning and development and the activities she would provide for children to support their development.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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