

Cherubs Kindergarten

Chapel Cottage, 18 Cragg Hill, Horsforth, Leeds, West Yorkshire, LS18 4NU



Inspection date

12 February 2018

Previous inspection date

10 July 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- Children's welfare is compromised. Not all staff have a clear understanding of the signs of possible abuse and the majority of staff do not know how to respond to concerns.
- Staff are not deployed effectively to meet the needs of children. For example, staff caring for the youngest babies are not adequately qualified or experienced. In addition, staff in the baby room do not frequently check children when they are sleeping to ensure that they remain safe.
- Care practices do not effectively promote children's good health, with specific regard to providing clean bedding, handwashing routines and reducing the risk of cross-infection.
- On occasions, staff do not organise activities effectively to help all children to positively interact and build on their learning.

It has the following strengths

- Communications with parents are positive. Parents express their appreciation for staff's caring and kind approach. They say that staff share information about their children's development well.
- Staff gather feedback from parents to help evaluate their service.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure all staff have up-to-date knowledge of safeguarding procedures and a clear understanding of the signs and symptoms of abuse or neglect	26/02/2018
■ deploy experienced staff effectively to ensure that at least one member of staff working with babies holds a full and relevant qualification	26/02/2018
■ improve health and hygiene practice, with specific regard to providing clean bedding, handwashing and reducing the risk of cross-infection	26/02/2018
■ take all reasonable steps to assess potential risks, particularly for sleeping babies.	26/02/2018

To further improve the quality of the early years provision the provider should:

- review the organisation of some activities so staff help all children to join in and extend their independent learning.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector sampled children's observations, planning and children's development folders.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke with staff and children during the inspection. She completed a joint observation with the nursery manager.

Inspector
Kerry Holder

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. Although, some staff have attended child protection training, most staff do not know how to identify or report concerns about children's welfare. Furthermore, the manager does not deploy staff appropriately to ensure that there is at least one suitably qualified member of staff caring for babies. Staff feel valued by the management team. They have regular supervision meetings which are used to identify staff training needs. Staff work in partnership with other professionals to support children who have special educational needs and/or disabilities. They have developed secure relationships with other early years settings, such as schools, to promote continuity in children's learning.

Quality of teaching, learning and assessment is good

Staff are well qualified. They interact with enthusiasm and help to motivate children to learn. Overall, planned activities are suitably matched to children's needs. However, on occasions staff do not think planned activities through in enough detail to ensure that all children participate fully. Staff monitor children's progress sufficiently. They observe them regularly in play and know about their likes and interests. Children's development records show how their learning is improving and developing over time. Staff help babies to develop their physical skills as they encourage them to move freely.

Personal development, behaviour and welfare are inadequate

Children's health and safety is compromised. Children in the baby room are not checked often enough when sleeping to ensure they are safe. Additionally, bedding is not washed regularly to ensure it is clean. Staff do not teach children how to prevent the spread of germs. For example, they allow children to dip their finger foods into one shared pot of sauce multiple times. Children behave well. Staff give children regular praise for their achievements, successfully raising children's confidence and self-esteem. Staff know how to build positive relationships with children and gather sufficient information from parents to help them settle when they first start in the setting.

Outcomes for children are good

All children, including those who speak English as an additional language, make good progress in their learning and development. They are gaining a good range of skills in preparation for school when the time comes. Older children learn to count and are encouraged to use number language in their play as they explore water. Children develop their early writing skills as they experiment with a variety of different materials, such as paint. Children enjoy singing familiar songs and rhymes, and are kind and considerate to each other.

Setting details

Unique reference number	319363
Local authority	Leeds
Inspection number	1103698
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 6
Total number of places	30
Number of children on roll	44
Name of registered person	Sandra Morgan
Registered person unique reference number	RP908496
Date of previous inspection	10 July 2014
Telephone number	0113 2591539

Cherubs Kindergarten registered in 1992. The nursery employs 15 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery also cares for children after school from a local school. It provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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