

Childminder report

Inspection date:

15 September 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

Summary of key findings

This provision meets requirements

- The childminder has an understanding of safeguarding. She knows her role and responsibility to ensure that children are kept safe and protected. The childminder is proactive in accessing training and briefing sessions that are linked to all aspects of safeguarding, including issues such as county lines. She has a current paediatric first-aid certificate.
- The childminder describes how she will monitor children's progress and identify any gaps in their learning. She knows how to plan a suitable range of age-appropriate play opportunities to inspire and challenge children.
- The childminder talks about how she will place importance on supporting children's emotional health. She knows how to support children to develop their confidence and self-esteem. The childminder explains how she will encourage children to develop their independence, through their play and daily routines.
- The childminder discusses her understanding of the importance of working with parents, carers and other professionals. She describes how she will share information with parents on a regular basis.
- The childminder recognises the importance of self-evaluation and continued professional development to strengthen her knowledge and skills. She accesses training on a breadth of subjects.
- The childminder has an understanding of how to support and promote children's well-being. She demonstrates an awareness of how to help children to build relationships with each other. The childminder describes how she will help children to regulate their behaviour.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	319066
Local authority	Newcastle upon Tyne
Inspection number	10193870
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	23 October 2019

Information about this early years setting

The childminder registered in 1999 and lives in Gosforth, Newcastle upon Tyne. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds qualified teacher status.

Information about this inspection

Inspector

Eileen Grimes

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in the evaluation of the setting.
- The childminder and the inspector carried out a learning walk. They discussed the learning environment and how the curriculum will be organised.
- The childminder discussed with the inspector her knowledge and understanding of the requirements of the early years foundation stage.
- The inspector held a meeting with the childminder. She looked at relevant documentation, such as self-evaluation and evidence of the suitability of household members. The inspector discussed with the childminder her understanding of safeguarding procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2021