

Childminder report

Inspection date:

28 January 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

Summary of key findings

This provision meets requirements

- The childminder keeps her home clean, safe and secure. She checks it regularly to keep it free from hazards. The childminder knows how to recognise and respond effectively to any child protection concerns. She keeps her safeguarding knowledge up to date. Since the previous inspection, the childminder has trained in first aid and now holds a current paediatric first-aid certificate.
- The childminder understands the importance of working in partnership with parents and other professionals. She knows the importance of providing continuity of support for children's learning and development.
- The childminder has improved her knowledge of how to assess children's learning. She has increased her understanding of the progress check for children aged between two and three years. The childminder understands the requirement to provide parents with a written summary of their children's development. She knows how to encourage them to share this information with their child's health visitor.
- The childminder understands the importance of supporting children's well-being. She knows the benefits of providing children with a healthy diet and regular access to fresh air and exercise.
- The childminder knows how to gather information on children's abilities and interests when they start at the setting, to help plan future support. The childminder describes how she will plan a broad range of activities to support children's development and prepare them for the next stages in their learning. She understands how to help children manage their behaviour, be respectful and cooperate with others.
- The childminder reflects on the quality of her practice and uses training to keep her skills and knowledge up to date. She has addressed the actions raised at the previous inspection. The childminder understands the value of seeking the views of parents, children and others, to help her continuously improve the service she offers.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	318958
Local authority	Newcastle upon Tyne
Inspection number	10059431
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 8
Total number of places	6
Number of children on roll	0
Date of previous inspection	27 March 2018

Information about this early years setting

The childminder registered in 1993 and lives in Fenham, Newcastle. She operates her service from 7am to 7pm, Monday to Saturday, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3.

Information about this inspection

Inspector
Julie Foers

Inspection activities

- The inspector checked that the premises are suitable to educate and care for children.
- Checks were made by the inspector of the childminder's suitability to care for children.
- The inspector discussed with the childminder how she meets the care, learning and development needs of children.
- The inspector discussed with the childminder her understanding of the safeguarding and welfare requirements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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