

Childminder report

Inspection date:

18 September 2025

**The quality and
standards of early
years provision**

**This
inspection**

Not met (enforcement)

Previous
inspection

Met

Summary of key findings

This provision does not meet requirements

- The childminder's understanding of the early years foundation stage (EYFS) requirements is weak. She has not kept her knowledge of the statutory requirements up to date, which has led to several breaches of legal requirements.
- The childminder has not attended safeguarding training that meets the requirements of the EYFS. She is unable to explain the correct procedures to follow if a child is at risk from harm or abuse. This includes if an allegation was made against herself or a household member. She does not understand the roles of different agencies or when she should contact them. This means that children may not receive necessary help promptly.
- The childminder has not maintained a valid paediatric first-aid qualification. Although she keeps a first-aid kit the contents of this are not suitable because the items are significantly beyond their expiry date. Therefore, she would be unable to provide children with appropriate treatment in the event of an accident or emergency.
- The childminder's knowledge of the learning and development requirements is weak. She is unable to explain how she would support children's progress across the prime and specific areas of learning. Her discussion about learning programmes reflects a limited approach that lacks focus and would not provide children with the breadth of opportunities and experiences needed to make progress in all areas of learning.
- The childminder is not able to explain suitable arrangements to complete a progress check for children aged between two and three years. She does not understand what this must include. This limits her ability to identify children who may not be meeting typical levels of development for their age and seek prompt support where needed. Furthermore, she is unaware of the action she must take to support children with special educational needs and/or disabilities.
- Through discussion, the childminder is able to share how she would support children's health. She talks about the importance of a healthy diet and ensuring that children get regular exercise and fresh air.
- Helping children to develop positive attitudes is important to the childminder. She talks about teaching children to be kind and to understand right from wrong. When children misbehave, she explains that she would talk to them about their feelings and help them to find better ways to express themselves.
- The childminder explains how she would share information with parents about children's care and the activities that she provides.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What does the setting need to do to improve?

The provision is not meeting requirements and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
complete safeguarding training and improve knowledge of how to identify, understand and respond appropriately to signs of possible abuse and neglect at the earliest opportunity	21/11/2025
improve knowledge and understanding of local safeguarding reporting procedures for both concerns about children's welfare and allegations against adults	21/11/2025
obtain and maintain a valid paediatric first-aid qualification	21/11/2025
develop secure knowledge and understanding of how to support children with SEND	21/11/2025
ensure that there is an accessible a first-aid box, with sufficient and suitable contents.	21/11/2025

To meet the requirements of the early years foundation stage, the provider must:

	Due date
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improve knowledge and understanding of how to implement a curriculum that provides challenging and enjoyable experiences for children across all areas of learning	21/11/2025
increase knowledge of how to complete a progress check for children aged between two and three years and share a written summary with parents.	21/11/2025

Setting details

Unique reference number	318958
Local authority	Newcastle upon Tyne
Inspection number	10408211
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	28 January 2020

Information about this early years setting

The childminder registered in 1993 and lives in Fenham, Newcastle. She operates her service from 7am to 7pm, Monday to Saturday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Clare Wilkins

Inspection activities

- The childminder showed the inspector around the areas of her home that would be accessed by minded children. She explained how she ensures the premises are safe and secure.
- The inspector held discussions with the childminder to determine her understanding of how to safeguard children.
- The childminder described how she would support children's learning and development.
- The inspector looked at relevant documentation, including evidence of the suitability of the childminder to continue to work with children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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