

Inspection date	01/09/2014
Previous inspection date	06/12/2011

The quality and standards of the early years provision	This inspection:	Not Met
	Previous inspection:	Not Met

The quality and standards of the early years provision

The provision does not meet requirements

- The childminder has little understanding of the learning and development requirements. She has insufficient knowledge of the seven areas of learning and the requirement to undertake a progress check for children aged between two and three years. This impacts on her ability to carry out effective assessments and planning to meet each child's individual needs.
- The process of self-evaluation is weak. The childminder's lack of knowledge about the educational programme and no form of self-evaluation being carried out means that areas for improvement have not been identified.
- The childminder describes how she would ensure that all children are given the time and support to form appropriate bonds and secure attachments with herself and others. Settling-in visits are held with new parents and children, so that they can get to know the childminder's home and her family.
- The childminder has a suitable range of resources and play materials available. She has an awareness of how to promote children's well-being by encouraging a healthy lifestyle. She explains that she teaches children about how to keep themselves safe on outings to the park by talking about road safety.
- The childminder is aware of her responsibilities to safeguard children and how to implement the safeguarding policy. In addition, she has attended training to further develop her knowledge in this area. Suitable written risk assessments help to identify hazards to ensure children are safe in the home.
- The childminder is aware of the need to work in partnership with parents to ensure children's emotional and physical needs are fully met. She describes how she shares a daily diary with parents to keep them fully informed about their child's day and the activities that they become involved in.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector had in-depth discussions with the childminder relating to her knowledge and understanding of the requirements for safeguarding and welfare and learning and development.
- The inspector observed the areas of the home used for childminding, such as the kitchen and living room.
- The inspector looked at various documents, such as the suitability checks for adults living in the home, children's records and policies.

Inspector

Lynne Pope

Full report

Information about the setting

The childminder was registered in 1993 on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She offers overnight care. The childminder lives with her husband, three adult children, her daughter-in-law and grandchild aged four years in a house in the Fenham area of Newcastle upon Tyne. The whole of the ground floor is used for childminding. The childminder attends a toddler group and activities at the local children's centre. She visits the shops and park on a regular basis. She collects children from the local schools and pre-schools. There are no children on roll at present. The childminder operates all year round from 7am to midnight, Monday to Friday, except family holidays.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- improve knowledge and understanding of the learning and development requirements and consider the individual needs, interests and stage of development of each child to plan a challenging and enjoyable experience for each child in all areas of learning and development
- develop knowledge and understanding of the progress check for children between the ages of two and three years, in order to ensure that this is undertaken as part of effective assessment arrangements.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are	Met
The requirements for the voluntary part of the Childcare Register are	Met

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	318958
Local authority	Newcastle
Inspection number	959483
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	0
Name of provider	
Date of previous inspection	06/12/2011
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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