

Childminder report

Inspection date:

11 December 2019

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children behave exceptionally well in this welcoming and vibrant setting. The childminder provides children with an abundance of praise and recognition during play. For example, she offers excellent levels of encouragement and supports children to recall their previous learning. This helps to provide children with challenge and perseverance as they learn to master new tasks. Children demonstrate high levels of self-esteem. They use complex sentences to engage in conversation. The childminder provides children with a wealth of mark-making materials. She models writing for a purpose, including writing shopping lists with children. During outings, children identify familiar signs and record what they can see. This helps to promote their literacy skills. Children eagerly listen and participate in enjoyable story sessions. They use props and puppets and guess what might happen next with excitement. The childminder values children's questions and provides answers that help to develop their thinking skills. She models possible solutions and encourages children to think of ways to solve the problems they encounter during play. Children make strong progress. They are extremely well prepared for their next stage in learning and their eventual move to school.

What does the early years setting do well and what does it need to do better?

- Partnership working with others is a key strength of this setting. The ambitious childminder shares precise information with parents and relevant professionals. She forms exceptionally trusting and valuable relationships with others that help to provide a continued approach to children's learning. The childminder has substantial involvement with a local network. She shares practice ideas with other childminders and analyses her own practice following this.
- The childminder meticulously reviews the overall quality of her setting. She analyses the impact of changes to her setting and reviews how her practice impacts on children and their families. The childminder astutely identifies any emerging gaps and takes immediate action to address any areas of development. This helps her to maintain her extremely high standard of care and practice.
- Parents provide an abundance of compliments and support for the childminder. They praise her affection and diligence when caring for their children. The childminder gathers extensive information from parents when children first start at the setting. She expertly uses this information threaded throughout the children's settling-in process to help them to settle immediately. The childminder shares extensive and very regular information with parents. They have meetings regarding children's learning and development and complete joint assessments. Parents are provided with plentiful and individualised activity ideas to try at home. This helps to strengthen the children's ongoing learning.

- The highly experienced and well-qualified childminder demonstrates a superb understanding of how children learn. She builds on children's interests and creates exciting and enthralling experiences for them. Children tell fascinating stories about their favourite adventures with the childminder. The childminder makes excellent use of the extensive woodland space near her property. Children enjoy participating in den building and physical games. They talk about the different insects and animals they find. This helps to develop children's imagination and builds on their understanding of the natural world.
- Children have substantial opportunities to develop an understanding of how to lead a healthy lifestyle. The childminder takes children on outings where they are able to learn where food comes from. Children use healthy foods when participating in cooking activities. They follow excellent standards of hygiene practice.
- Children are provided with very interesting opportunities to experiment with textures and colours during creative activities. The childminder creatively adds items to investigative activities including art and craft sessions. Children immerse themselves in these activities using all of their senses to explore different ingredients. This helps to promote their exploratory skills.

Safeguarding

The arrangements for safeguarding are effective.

The childminder demonstrates an impeccable understanding of how to reduce risks to which children may be exposed. She is extremely knowledgeable about the possible indicators of abuse. The childminder has an extensive understanding of wider safeguarding issues and reviews her policies and practices with precision. She has in-depth risk assessments in place. She encourages children to develop an awareness of the potential hazards in the environment and to think of ways to reduce these risks. The childminder is alert to any changes in childcare guidance. She provides a very safe and secure provision for children to safely grow and learn.

Setting details

Unique reference number	318928
Local authority	Newcastle upon Tyne
Inspection number	10117025
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 8
Total number of places	6
Number of children on roll	7
Date of previous inspection	15 February 2016

Information about this early years setting

The childminder registered in 1992 and lives in Gosforth, Newcastle. She operates all year round from 8am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded education for children aged two, three and four years.

Information about this inspection

Inspector

Emma Allison

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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