

Childminder Report

Inspection date

13 October 2017

Previous inspection date

24 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are cared for in a home-from-home environment where they feel very relaxed and are treated as a special part of the childminder's family.
- Children behave well. They understand and follow the rules and expectations of the setting. The childminder works well with parents to ensure consistent expectations are reinforced in their homes and the childminder's home.
- Children are safe in the setting. She effectively minimises risks to children and her home is very clean and well organised.
- The childminder has a very good relationship with parents. She uses a variety of methods of communicating which she tailors to parents' individual preferences. This helps to ensure that parents know where their children are in their learning and how they can support them further.
- Children make good progress. The childminder uses her assessments to identify what children need to learn next.
- The childminder is warm and nurturing in her interactions. Children build close relationships with the childminder and other children who attend.

It is not yet outstanding because:

- Self-evaluation does not have the exceptional detail to help identify ongoing priorities and plans that will help raise the quality of practice to an outstanding level.
- Although teaching is good, overall, the childminder does not consistently build upon what children need to learn next when supporting their play and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the arrangements for self-evaluation and focus on identifying precise plans for improvement that enhance outcomes for children.
- make better use of opportunities to build on what children need to learn next when supporting their play and learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector had a tour of the premises and spoke to children during the inspection.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Elizabeth Fish

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands her responsibilities regarding child protection. She has a secure knowledge of the procedures to follow in the event of any child protection concerns and knows who to contact. The childminder attends all mandatory training. She has developed effective ways to monitor and track children's progress across all areas of their learning. These help her to ensure children meet their developmental milestones and identify any potential learning gaps quickly. The childminder works effectively with other providers. They share information about what children have been learning and the childminder builds upon this. For example, she plans leaf printing to build on children's work in the nursery.

Quality of teaching, learning and assessment is good

Overall, the childminder has a good understanding of how to support children's play. For example, she plays alongside children as they are painting and models how stencils and sponges can be used. Children are engaged and motivated to learn. The childminder uses her skills and knowledge well to plan activities to support children's interests, for example, in paints. These help children to develop high levels of engagement in activities. Young children demonstrate very good concentration skills for their age. Children make good progress in their communication and language. The childminder listens carefully to children and extends what they are saying. She seizes opportunities to engage children in simple conversations as they arise, helping them become confident communicators.

Personal development, behaviour and welfare are good

Children are very happy in the childminder's care and enjoy spending time with her. Younger children enjoy cuddles as they listen to stories. Children are emotionally secure. They settle quickly into the childminder's care. Parents comment that the childminder shows understanding and patience with children. Children thrive on regular praise, for example, as they complete stencilling. This helps to motivate children to repeat the activity and develop their skills further. Children have access to fresh air and exercise. They develop their physical skills as they play in the childminder's garden or at local parks.

Outcomes for children are good

Children make good progress in their learning. They develop the skills ready for their next stage in learning, including their move on to school, when appropriate. Children are enthusiastic and concentrate well in their activities. They learn how to use different tools and materials and begin to express their own thoughts and ideas. Children share resources with others, play with them independently and use their imaginations. Children make links in their learning as they play. Children enjoy books and young children learn how to handle them correctly.

Setting details

Unique reference number	318877
Local authority	Newcastle
Inspection number	1103691
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 10
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	24 November 2014
Telephone number	

The childminder registered in 2000 and lives in the Westerhope area of Newcastle-upon-Tyne. She operates over variable hours to meet family needs, Monday to Friday. The childminder holds an appropriate early years qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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