

Childminder Report

Inspection date

1 December 2016

Previous inspection date

16 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has embraced training and professional development opportunities since the last inspection. This has helped her to effectively manage children's behaviour and to more effectively observe the progress that children make. Assessments of learning are now used well to help children make progress.
- Children benefit from good quality teaching. There is a strong focus on supporting language, communication and social skills that help children to achieve and participate. Children make good progress in these key areas.
- The childminder has positive relationships with parents and other settings that children attend. She shares information about children's interests, experiences and progress, so that there is a consistent approach to their learning and development.
- The childminder supports children's emotional well-being effectively. She establishes warm and caring relationships with them. Children feel safe and secure. They confidently seek her out to share their play experiences.

It is not yet outstanding because:

- At times, the childminder does not effectively promote children's thinking and reasoning skills.
- The childminder overlooks opportunities to help children gain a better understanding of shape and space.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use questioning skills more effectively to help children to fully develop their thinking and reasoning abilities
- develop more opportunities for helping children to gain a greater understanding of shape and space.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of the childminder and any adults in the home.
- The inspector took account of the written views of parents.

Inspector

Lynne Pope

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection issues and safeguarding procedures to support children's safety and welfare. Children play in a safe and secure environment. The childminder supervises children at all times. She uses robust risk assessments and regular checks to minimise any potential risks to children in her home and when on outings. Since the last inspection, she has reflected critically on the service that she provides. This has helped her to effectively identify her strengths and to manage areas for development that are realistic and meaningful. The views of parents are sought through daily discussions and written testimonials demonstrate the very high regard they have for the childminder.

Quality of teaching, learning and assessment is good

Parents are encouraged to share information about what children can already do when they first start, in order to help the childminder establish starting points for learning. Overall, the qualified childminder provides a broad range of activities that children enjoy and that is built around their interests. Children are very interested in numbers and letters in the environment, and the childminder successfully supports this. For example, they talk about and find the first letters of people's names. When children count spots on a dice she encourages them to form the number in the air with their finger. The childminder supports children's communication and language development well, particularly with children who speak English as an additional language. She models the correct way to say words and children enjoy looking at dual-language books together.

Personal development, behaviour and welfare are good

The childminder's home is warm and welcoming. She successfully builds children's self-esteem, giving meaningful praise for good behaviour and individual efforts. Children are eager to play outdoors. They enjoy kicking a ball to the childminder and learn how to catch it successfully. This helps to promote their physical skills and well-being. Children follow good hygiene routines and are provided with healthy snacks and meals. They take part in planting and growing activities in the garden. This helps them to learn where some foods come from, such as potatoes and cucumbers. The childminder plans outings into the local community and supports children to learn about people and communities beyond their immediate experience.

Outcomes for children are good

Children share, take turns and are kind to others. They are aware of the similarities they share with others, and learn to respect any differences. Children move around confidently and safely, exploring the environment. They are learning to listen and follow instructions very well. Children are active learners and are confident to make decisions about their play. They learn skills that encourage their independence, such as visiting the bathroom independently. Children make good progress in their learning. They develop the key skills needed to support their future learning, including their move on to school.

Setting details

Unique reference number	318797
Local authority	Newcastle
Inspection number	1055235
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 7
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	16 June 2016
Telephone number	

The childminder was registered in 1991 and lives in Fawden, Newcastle upon Tyne. She operates all year round from 7am to 5.30pm on Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder supports children who speak English as an additional language.

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