

Childminder Report

Inspection date	25 January 2016
Previous inspection date	21 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder warmly welcomes children and their families into her home. She builds strong relationships with parents. The childminder provides parents with regular details about children's progress and opportunities to support their learning at home.
- The childminder gathers information from parents about children's starting points and their interests. She has a good understanding of individual children and how they learn and develop. The childminder has a very calm and caring approach and she skilfully engages children in play.
- The childminder is a good role model. She has regular, familiar routines and children are aware of her expectations for good behaviour. Children are well behaved and they form good relationships with each other and the childminder. This helps to promote their emotional and social well-being.
- Children are supported to understand the importance of a healthy diet and lifestyle. The childminder provides healthy meal options for children. She helps them follow good hygiene routines and they enjoy a range of opportunities to be active, both indoors and outdoors.

It is not yet outstanding because:

- The childminder, occasionally, misses opportunities to further challenge and extend the learning of children who are more able.
- The childminder reflects on her practice, although she does not fully identify and target areas for improvement, including opportunities to raise the already good teaching practice even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for more-able children, helping them to consistently benefit from activities which are highly challenging
- sharpen the focus of self-evaluation and identify opportunities to enhance the quality of practice.

Inspection activities

- The inspector observed activities and interactions between the childminder and children throughout the inspection.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at children's assessment records and a selection of policies and procedures.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection and viewed the areas used for childminding.
- The inspector looked at evidence of the suitability of the childminder and household members, and discussed her methods for self-evaluation.
- The inspector undertook a joint observation with the childminder and discussed the outcome.
- The inspector considered the views of parents, by speaking with them and through written feedback.

Inspector

Kylie Nixon

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The qualified and experienced childminder is confident in her ability to protect children and promote their welfare. She knows the procedures to follow should she have any concerns. The childminder prepares a range of accurate assessments of children's development, including the progress check for children between the ages of two and three years. She monitors children's progress to help her identify their next steps in learning and areas where they may be less secure in their development. The childminder plans and provides meaningful play opportunities effectively building on children's existing skills and interests. This helps children to make good progress. The childminder has developed close and effective partnerships with parents and other professionals. This coordinated approach uses consistent strategies to support children's ongoing learning and development needs. Parents comment on how happy they are with the high quality of care and attention their children receive from the childminder.

Quality of teaching, learning and assessment is good

Children enjoy opportunities to play and explore independently. They persevere and show good hand-to-eye coordination as they thread beads and stack bobbins into towers. The childminder skilfully identifies when to join children's play to help extend their learning further. She asks well-timed questions to help support their understanding of shape, colour and counting. Children are motivated to play and learn and the childminder supports them to develop the skills they need for their future learning. The childminder promotes children's developing language and understanding very well. For example, while completing a jigsaw puzzle of a house together, the childminder encourages older children to compare the puzzle picture against their own life experiences. Younger children eagerly respond to the childminder's simple questions and instructions when making their needs known. This helps them to become confident communicators.

Personal development, behaviour and welfare are good

Children are very happy and content and they have formed secure attachments with the childminder. She supports children to settle quickly and meets their individual needs well. For example, she quickly recognises when younger children are tired and provides quiet time for them to rest. Children benefit from the childminder's consistent praise and encouragement as they play. She helps them to understand how to play safely and manage risks when moving around the setting. Children have regular opportunities to take part in activities and outings, helping to raise their awareness about their community and the wider world. The childminder helps to promote children's self-esteem and confidence and supports them to be emotionally well prepared for the next stage in their learning.

Outcomes for children are good

All children are working comfortably within the range expected for their age and are making good progress. They begin to learn important skills to support their readiness for school. Children develop very good self-care and independence skills from a young age.

Setting details

Unique reference number	318545
Local authority	Trafford
Inspection number	872056
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	3
Number of children on roll	3
Name of provider	
Date of previous inspection	21 March 2011
Telephone number	

The childminder was registered in 2000 and lives in the Sale area of Manchester. She is open all year round from 8am to 6pm, Monday to Friday, except for family holidays and bank holidays. The childminder holds an appropriate qualification at level 3.

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