

Childminder report

Inspection date	24 January 2019
Previous inspection date	25 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder is skilled at igniting children's interests through her positive interactions and guidance.
- Children are confident communicators. The childminder is very good at supporting children's communication and language development. Children enjoy activities that build on their good speaking and listening skills.
- Children's behaviour is good. The nurturing childminder has a good understanding of child development and demonstrates clear behavioural expectations.
- The childminder has a good understanding of the quality of her setting and her responsibilities. She seeks the views of parents and children to help improve her practice. The childminder has proactively maintained relationships with her local authority and other childminders.
- The childminder's programme for professional development is not highly focused to help raise the quality of teaching to the highest level.
- The childminder does not use children's assessment information as well as possible to target precisely the next steps in children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend arrangements for professional development that provide more opportunities to raise the good quality of teaching even higher
- use assessment information to target precisely the next steps in each child's individual learning, to help accelerate their progress.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector took account of the views of parents through written feedback provided.
- The inspector looked at relevant records, documents and policies.
- The inspector spoke to children during the inspection.

Inspector

Adele Banton

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has undertaken suitable training to enhance her understanding of safeguarding and wider child protection issues. She is fully aware of the signs that may suggest children and their families are potentially at risk from extreme views and ideas. Overall, her self-evaluation is good. The childminder uses her knowledge well to continually reflect on her practice and ensure children have good-quality learning opportunities. The childminder's partnership working is effective. She involves parents in children's learning and regularly updates them on their child's progress. Parents report that they are very happy with the quality of care that their children receive.

Quality of teaching, learning and assessment is good

The childminder knows children well. She provides activities and resources that she knows children will enjoy, based on their interests. For example, children are immersed in their role play as they express their ideas and develop their imaginations. Children's mathematical development is well supported through planned and purposeful activities. For example, children eagerly match wooden shapes and are able to recognise their colour. The childminder regularly uses opportunities to extend children's learning. For instance, children use their small-muscle skills to draw around the shapes they have been playing with. The childminder carries out regular observations of children and uses this information to monitor and assess their individual progress.

Personal development, behaviour and welfare are good

The experienced childminder is a good role model to children. She demonstrates the importance of being kind and respectful. She offers gentle reminders to children to use their manners and share resources. Children respond well to the childminder's warm and positive approach, which promotes their emotional well-being. Children are taught to independently manage their self-care, such as blowing their noses and washing their hands before snack. Children demonstrate a good awareness of safety and are able to assess risk for themselves. For example, children can identify the hot water tap by the red sticker and know to only use the cold tap. The childminder provides children with opportunities to learn about the local community. For example, children enjoy attending local playgroups and a toy library to further enrich their learning and development.

Outcomes for children are good

All children make good progress in their learning. They are sociable, happy and enjoy learning. Children independently access a good selection of resources. This helps them to be actively engaged and motivated in their play. Children listen to stories with intent and giggle with delight as they sing their favourite songs and rhymes. Overall, children develop the skills they need to move on in their learning, including their eventual move to school.

Setting details

Unique reference number	318545
Local authority	Trafford
Inspection number	10066471
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 9
Total number of places	6
Number of children on roll	8
Date of previous inspection	25 January 2016

The childminder registered in 2000 and lives in the Sale area of Manchester. She operates all year round from 8am to 6pm, Monday to Friday, except for family holidays and bank holidays. The childminder holds an appropriate qualification at level 3.

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