

Childminder Report

Inspection date

1 October 2015

Previous inspection date

4 November 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- There are good opportunities for children to adopt healthy lifestyles. They enjoy the many opportunities for outdoor play and eat a healthy range of food. This helps to support children's physical well-being.
- The childminder has developed supportive, caring and trusting relationships with parents. She regularly exchanges information with them regarding their children. This helps to provide consistency for children's care and learning and enables children to feel happy and settled.
- The childminder is reflective and insightful in her evaluation of her setting. She accurately identifies her strengths and areas for further improvement. She is focused on gathering the views of children, parents and local authority advisors to improve outcomes for children.
- The childminder has created an environment that is visually interesting and stimulating to children. This helps children to engage well with activities and they develop the necessary skills for future learning.
- The childminder provides children with many opportunities to develop their social skills. They spend time with other childminders and attend groups in the local community. This helps children to play cooperatively and develop a sense of respect towards others.

It is not yet outstanding because:

- The childminder does not always make the best use of available resources within the environment to extend children's learning during some adult-led activities.
- The childminder does not always provide children with opportunities to test out their own ideas, to further support them with thinking things through for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways to make use of the available resources within the environment, to further support children's learning about the natural world
- explore ways to provide children with even greater opportunities to discover and find out how things work and can be used for themselves, to further support their critical-thinking skills.

Inspection activities

- The inspector toured the areas of the premises used for childminding.
- The inspector completed observations of the children engaged in activities with the childminder and discussed the childminder's evaluation of the learning that was taking place.
- The inspector sampled children's learning records, viewed the childminder's qualifications and checked evidence of the suitability of those living in the household.
- The inspector discussed self-evaluation with the childminder and took account of the views of parents as recorded in written parental questionnaires.

Inspector

Helen Gaze

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has very good knowledge of the possible signs that would cause her concern about a child's welfare and of how to report any potential concerns. She has a robust range of documentation in place which she implements well to help promote the safety and welfare of children. The childminder regularly completes risk assessments of her home to help identify and minimise potential risks to children. She is committed to enhancing her professional knowledge, skills and understanding, and takes the initiative to carry out relevant research to help improve outcomes for children.

Quality of teaching, learning and assessment is good

The qualified childminder has a secure understanding of how to meet the learning needs of individual children in her care. She makes detailed observations of children to find out their abilities and uses this information well to plan age-appropriate and challenging activities. This helps to support children further in their learning. Children enjoy using media and materials to recreate the things they observe outdoors. However, the childminder does not always make best use of the resources in the environment. For example, she does not encourage children to notice detailed features of the objects being explored to enhance their learning about the natural world. Children enjoy playing with the many resources on offer. They particularly enjoy building with construction materials and using their imagination during play. The childminder successfully joins in with children's play, however, she does not always enable children to think critically about how things work or how equipment can be used. This is because she sometimes provides children with the solution before they have been able to test out their own ideas.

Personal development, behaviour and welfare are good

The childminder builds strong bonds with children during flexible settling-in sessions. She gathers information from parents about children's routines, likes and dislikes so that she knows how best to meet the needs of all children. This helps children to develop a secure sense of belonging and to feel happy and settled in her care. Children are very confident and enjoy making independent choices from the many resources on offer. They develop awareness of their own safety as they use physically challenging equipment outdoors and learn to take age-appropriate risks. The childminder supports children well with developing their independence skills. For example, she encourages children to try and put on their own shoes. This helps them to become confident with doing things for themselves and equips them well with essential skills for future learning.

Outcomes for children are good

The childminder has effective systems in place to track children's development across the seven areas of learning and development. This helps her to swiftly identify any potential gaps in children's learning and provide swift interventions and support. Children make good progress from their starting points in all areas of their learning and demonstrate the typical levels of development for their age.

Setting details

Unique reference number	318450
Local authority	Trafford
Inspection number	868506
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	4 November 2010
Telephone number	

The childminder was registered in 1998 and lives in Urmston, Manchester. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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