

Childminder Report

Inspection date

16 October 2015

Previous inspection date

2 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are keen to find out about the world around them. The childminder responds to their questions and further promotes their curiosity.
- The childminder has good relationships with parents. She communicates with them in a variety of ways. She shares information about their children's learning and progress. This enables parents to be part of their children's learning and encourages further learning at home.
- The childminder has high expectations of children. Children learn to be kind, to share, to help each other and to look after the resources. This helps them to develop their social skills and respect for others.
- The childminder offers a wide range of interesting activities linked to children's interests, which cover areas of learning well. She assesses children regularly and uses this information to provide suitably challenging tasks.
- The childminder supports children's early writing skills well. Children have regular access to a wide range of mark-making tools and materials. The childminder talks to the children about what their marks represent. This supports children to acquire good skills for starting school.

It is not yet outstanding because:

- The childminder's programme of professional development is not always precisely targeted to help her continually improve her knowledge and practice to the highest level.
- Children do not have many opportunities to learn about different cultures and different types of families in society.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the programme of professional development to broaden and extend knowledge and skills further
- help children to develop a greater understanding of diversity and the wider world, particularly with regard to similarities and differences between their own families and those of others.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector looked at relevant documentation, including the childminder's self-evaluation and evidence of the suitability of adults that live in the household.
- The inspector took into account the views of parents during the inspection and spoke to the childminder and children at convenient times.

Inspector

Emma Allison

Inspection findings

Effectiveness of the leadership and management is good

The childminder has made significant improvements since her previous inspection. She captures the views of children and parents to reflect upon the quality of her provision and uses these to make ongoing improvements. The childminder is qualified and has a thorough understanding of how children learn. She has high expectations for all children in her care and monitors children's progress regularly. This supports her to identify any gaps in children's development and to ensure that all children are prepared for their next stage in learning. The arrangements for safeguarding are effective. The childminder has a secure knowledge of how to keep children safe and understands how to report any concerns she has about children in her care. Children are well protected. The childminder carries out risk assessments to help her identify and minimise risks to children's safety.

Quality of teaching, learning and assessment is good

The quality of teaching is strong. The childminder has an enthusiastic approach and ignites children's curiosity to learn. She provides exciting activities based on children's interests. The childminder offers children regular praise and encouragement. This helps to promote children's emotional well-being. Children are confident and demonstrate excellent imagination skills and create their own stories through play. The childminder provides regular opportunities to develop children's mathematical understanding. She supports children to count out the number of objects they need to complete their matching game and begins to introduce positional language during their play. The childminder supports children's communication skills well. She constantly talks to the children and engages them in conversation.

Personal development, behaviour and welfare are good

The childminder provides a home-from-home environment where children feel safe and secure. Children display close attachments with the childminder. They display excellent behaviours and are very well mannered. The childminder is a very positive role model for children. She supports children to form friendships. Children attend regular group activities and enjoy visits to playgroups and other group activities. Children are confident and seek out others to share their experiences and to celebrate their achievements. Children are supported to tend to their personal care needs. They are able to collect their own resources and make independent choices during play. This helps to promote children's independence skills and self-esteem. Children learn about healthy practices and have regular opportunities to extend their physical skills during outdoor play.

Outcomes for children are good

Children's records show that all children are making good progress. Starting points are clear and based on information from parents and the childminder's own observations. The childminder effectively equips children with the skills and attributes needed for future learning, such as starting school.

Setting details

Unique reference number	318415
Local authority	Trafford
Inspection number	868505
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	2 March 2011
Telephone number	

The childminder was registered in 1997 and lives in Manchester. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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