

Childminder Report

Inspection date

19 December 2017

Previous inspection date

17 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works with her co-childminder to reflect on their provision. She makes improvements that benefit children and families. Parents' views are gathered and they comment extremely positively about the childminder and the service she provides.
- The childminder has developed strong partnerships with other settings that children attend. She works closely with them to share information about children's learning. This helps her to monitor children's progress closely, complement their learning experiences and prepare them for their move on to school.
- Children have formed secure attachments with the kind and nurturing childminder. The atmosphere is very calm and welcoming, and children show high levels of confidence and self-esteem. Children thrive and make good rates of progress.
- Children enjoy developing their independence. For example, they persevere at dressing themselves and excite at helping the childminder with daily tasks, such as tidying up.
- The childminder works closely with parents to ensure that children's individual needs are met. For example, she ensures that children who require a special diet are provided with healthy and well-balanced meals that are appropriate and safe for them to eat.

It is not yet outstanding because:

- Although the quality of the childminder's teaching is good, she has not yet fully focused her professional development plans to help her to raise the quality even further.
- Sometimes, during activities the childminder does not challenge older children enough to help them to develop their understanding of numbers.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan professional development opportunities to help extend teaching skills further and help to raise the quality to an outstanding level
- provide older children with more challenging opportunities to extend and develop their understanding of numbers.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector observed a planned activity and jointly evaluated it with the childminder.
- The inspector held a number of discussions with the childminder. She viewed a range of documents, including evidence of the suitability of adults working and living in the household.
- The inspector viewed written feedback provided by parents prior to the inspection and she took account of their views.

Inspector

Savine Holgate

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder completes thorough daily checks of her home, indoors and outdoors. She recognises and minimises any potential risks to children. This helps to keep children safe. She has a good understanding of child protection issues. She is alert to any signs that a child's safety or welfare may be at risk. She understands the local procedures in place to report concerns. The childminder works with an assistant on a very occasional basis. She ensures that her suitability has been checked. She offers her support and guidance, and understands her responsibilities in relation to employing an assistant.

Quality of teaching, learning and assessment is good

The childminder works with parents from the start to gather information about children's prior skills and knowledge. She observes children on a regular basis and ensures that she shares information from assessment with parents. Children enjoy being challenged by the childminder. For example, she asks them to throw a small ball into a basket. The childminder demonstrates how to throw and aim, and children persevere until they eventually succeed. This helps them to develop their physical skills and coordination. The childminder provides children with an activity which requires them to match up pairs of gloves. Children enjoy matching and describe the similarities and differences between the patterns. For example, they tell the childminder that, 'one is stripy and one is plain, so they are different'. The childminder uses a range of descriptive language as she engages with children. This helps to develop their mathematical learning, overall, and also helps to extend their vocabulary and speaking skills.

Personal development, behaviour and welfare are good

The childminder is a positive role model. She praises children's achievements and good behaviour. Children display good social skills in relation to their age. They cooperate with each other, share resources and take turns with little support. Children access fresh air daily. They enjoy walks around the local area and visit parks and libraries. This provides them with the opportunity to engage in physical activity and supports their physical well-being. Children are provided with opportunities to learn about the world around them. For example, they access a range of books and resources, and explore different cultures and festivals, such as Christmas and Diwali.

Outcomes for children are good

Children are developing the skills they need for their move on to school. For example, they hold pencils with control and form some letters from their names. They show good attention skills and are motivated at solving problems for themselves. For example, children attempt to fit small jigsaws pieces into a board. They concentrate and try different ways until they succeed. They are proud of their achievements. Children are motivated and seek further challenges. They are developing well in all areas and are working within the age bands typical for their age.

Setting details

Unique reference number	318410
Local authority	Trafford
Inspection number	1103685
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	12
Number of children on roll	8
Name of registered person	
Date of previous inspection	17 December 2014
Telephone number	

The childminder registered in 1997 and lives in Altrincham, Cheshire. She works alongside another registered childminder and works with an assistant on an occasional basis. The childminder operates all year round from 7.30am to 5pm, Monday to Friday, except for bank holidays and family holidays.

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