

Childminder report

Inspection date: 13 December 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder provides a safe and homely childcare environment. Children have secure relationships with her. The childminder ensures that inviting activities are available for children as they arrive. They quickly and excitedly become engrossed in play and learning from the outset. The childminder obtains lots of information from parents regarding children's prior learning experiences and routines. She uses this information to provide tailored routines and experiences, which help children to feel settled and build on their learning.

Through regular assessment, the childminder has an in-depth knowledge of children's achievements. She provides a well-planned curriculum to help all children meet their learning and development milestones where possible. The childminder provides valuable opportunities for children to play outdoors. Children access the well-resourced garden area throughout the day. Children have an enthusiastic attitude to learning and demonstrate high levels of concentration and determination. They are making good progress.

The childminder is acutely aware of the impact of the COVID-19 pandemic and recognises that some children have had limited opportunities to socialise. She regularly attends local playgroups to help children develop positive relationships and behaviours with others. Children demonstrate great social confidence and self-assurance as they proudly show their artwork.

What does the early years setting do well and what does it need to do better?

- The childminder supports children's interest in mathematics well. She skilfully sequences their learning as she carefully introduces new concepts, such as asking children to sort model bears in order of size, when they understand the associated vocabulary. The children show great determination in recognising shapes, and when sorting and counting.
- The childminder introduces lots of opportunities for children to develop their communication and language skills and their vocabulary is increasing. However, when children mispronounce words, such as a colour or name of an object, the childminder does not consistently model the correct pronunciation. Children are not consistently learning the sounds that make up words, to further enhance their speaking skills.
- Children's personal, social and emotional development is prioritised. The childminder helps children to look after their own bodies and increases their self-help skills and independence. The childminder discusses healthy eating as she talks to children about the benefits of eating fruits and vegetables. She also talks to them about the importance of learning how to clean their teeth, and not having lots of sugary drinks. Children know to wash their hands after messy play

activities. They also enjoy making their own lunch and choosing the fillings for their sandwich. Children are polite and respectful. They share toys and remember to say 'please' and 'thank you'.

- The childminder provides ideas to inspire children's creative thinking and skills. They eagerly request to do artwork and enjoy gluing shapes and textures to create their own mosaic patterns. Children are also developing an interest in early writing. As the childminder writes their names on artwork, children make marks for a purpose and show great determination to try to copy the letters of their name.
- The childminder helps children learn about various festivals and cultures. For example, she shares with children a range of resources, such as books, imaginative play and pictures, that reflect different faiths and backgrounds. This helps them to develop an understanding of the world around them, including the differences between themselves and others.
- The childminder is committed to working in partnership with parents. She regularly seeks their views about her service and parents speak highly about her. They comment that their children 'always enjoy attending' and that they are 'thriving'. The childminder routinely shares information with parents about children's progress and next steps. This helps them to support children's learning at home and contribute to their good progress.
- The childminder prioritises her professional development and continually evaluates her provision. She makes good use of independent learning opportunities to support her day-to-day practice. This helps her to provide a creative curriculum and continue to maintain a good standard of care and learning.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a secure understanding of how to safeguard children. She ensures that she attends regular child protection training to keep her knowledge up to date. The childminder understands how to implement her clear policies and procedures should she have concerns about a child's safety or well-being. This includes to report any allegations being made against her or any other childcare professionals. The childminder supervises children closely on outings and she teaches children about keeping themselves safe when they go out. She explains the importance of always staying within sight and about stranger danger.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- model the correct pronunciation of words, and the sounds that make up words, to help extend children's speaking skills.

Setting details

Unique reference number	318410
Local authority	Trafford
Inspection number	10295320
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 10
Total number of places	6
Number of children on roll	5
Date of previous inspection	19 December 2017

Information about this early years setting

The childminder registered in 1997 and lives in Altrincham, Cheshire. She operates all year round from 7.30am to 5pm, Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Alison Tranby

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the provider.
- The inspector viewed the premises and discussed the intent of the childminder's curriculum during a learning walk.
- The childminder and the inspector evaluated an activity and discussed the impact on children's learning.
- Interactions between the childminder and the children were observed by the inspector, who also spoke to the children throughout the inspection.
- Relevant documents were reviewed by the inspector including children's information records.
- Consideration was given to parents' written comments.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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