

Childminder Report

Inspection date

25 June 2015

Previous inspection date

5 May 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides children with lots of opportunities to explore and investigate a range of materials, which enhances their problem-solving skills. For example, they play outdoors in the mud kitchen and experiment with what happens when they add water to sand.
- The childminder is skilled at asking children challenging questions, which encourages them to think about why things are happening.
- The childminder works closely with parents to effectively meet the care and learning needs of children. For example, she finds out from parents, children's routines and information about their learning at home.
- The childminder holds an appropriate early years qualification at level 4, which has enhanced her knowledge of how children learn and why they might behave in particular ways.
- The childminder has established good relationships with other providers of the Early Years Foundation Stage, when children attend more than one provider. Therefore, she is able to build upon children's experiences elsewhere and promote consistency in their learning.

It is not yet outstanding because:

- The childminder has not fully explored all the ways in which to extend children's understanding of things they may never have seen before. For example, through the use of books outdoors.
- Older children's independence is not always fully maximised during certain routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's understanding of the world further during role-play activities, for example, by using books to talk about and show children things they may never have seen before
- extend opportunities for older children to become even more independent, for example, by helping to set the table and prepare lunch.

Inspection activities

- The inspector observed activities and interaction between the childminder and children during play.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at documents relating to the Early Years Foundation Stage provided by the childminder, including children's assessment records and evidence of the suitability of the childminder and other adults in the household.
- The inspector carried out a joint observation with the childminder.
- The inspector considered the views of parents and discussed self-evaluation.

Inspector

Joanne Ryan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder effectively supports children's communication and language skills through singing number rhymes and reading stories. She extends children's understanding of nursery rhymes well by recreating the characters and encouraging them to make marks on boiled eggs, which enhances their literacy skills. Parents are complimentary about the childminder and feel fully informed about their children's experiences. The childminder effectively gathers information from parents about what children do at home, which creates a consistent approach to learning. Children are developing their understanding of the world around them through building dens in the woods and going on bug hunts. The childminder effectively supports children's physical skills and imagination by encouraging them to make boats and trains with large wooden bricks outdoors. However, she has not fully considered how to extend children's understanding even further during these outdoor activities through the use of books. The childminder has successfully created a photograph display to remind children of the experiences they have encountered.

The contribution of the early years provision to the well-being of children is good

The childminder effectively supports children's social skills by encouraging them to be nice to each other. She sings songs with children where they carry out the actions by holding each other's hands. As a result, they are building good friendships. The childminder effectively supports children to understand their feelings by talking about nursery rhyme characters and how they feel in different situations. The good attention the childminder gives to children's emotions and social skills means they are well prepared for their next stage in learning. The childminder enhances children's independence throughout their play experiences. For example, she encourages them to fill up their own jugs of water while playing outdoors. However, opportunities for older children's independence have not been fully maximised during some routines, such as lunchtime, as children do not help to prepare the lunch or set the table. The childminder offers children good opportunities to take appropriate risks. For example, children balance along the wooden beam they have made outdoors and negotiate the ramp.

The effectiveness of the leadership and management of the early years provision is good

The childminder undertakes regular professional development, which improves her teaching skills. For example, after undertaking training the childminder extended the natural resources available to children to enhance their sensory development and thinking skills. The childminder undertakes regular research on the internet, which enables her to continuously reflect upon and improve her practice. The childminder is secure in her knowledge of child protection issues. She has a clear understanding of how to refer and deal with any concerns about the children in her care. Therefore, children are safeguarded well. There are effective systems in place for tracking children's progress and planning for the next steps in their learning. This helps the childminder to ensure that all children make good progress in their learning and development.

Setting details

Unique reference number	318351
Local authority	Trafford
Inspection number	865147
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	5 May 2009
Telephone number	

The childminder was registered in 1996 and lives in Stretford. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant early years qualification at level 4.

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