

Childminder report

Inspection date	8 January 2019
Previous inspection date	12 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Good teaching, personalised learning experiences and robust monitoring help all children to make good progress. Children leave this high-quality setting with a good skill base in readiness for their move on to school.
- Children are provided with rich and varied learning opportunities that capture their interest and keep them motivated to learn. Children relish visits to the local park, play centre and nature reserve. Children demonstrate good physical dexterity and have high levels of endurance during their play.
- The childminder teaches children very well about differences and similarities beyond their own experiences. Children are well rounded, respectful and tolerant individuals. They articulately discuss different families, faiths and religions.
- The childminder promotes children's speaking and listening skills very well. She asks them challenging questions during their play and introduces new vocabulary while singing songs and reading books. Children of all ages are confident and competent communicators.
- Partnership working is strong. Links with the local authority, primary school and other childcare professionals are rooted in trust and respect. Parents receive regular updates about their children's development progress and receive comprehensive daily feedback summaries.
- The childminder does not gather precise information about what children already know and can do, in order to identify accurate starting points in their learning.
- The childminder has not established a highly targeted programme of professional development to help raise teaching to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more precise information when children first start attending, so that children's prior achievements can be considered fully when assessing their initial starting points
- extend the programme of professional development and raise standards in teaching and learning even higher.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector had a tour of the setting.
- The inspector spoke with the childminder and children during the inspection.
- The inspector looked at relevant documentation, including policies, procedures, accident records and children's learning and development information.
- The inspector read letters and questionnaires provided by parents and took account of their views.

Inspector
Luke Heaney

Inspection findings

Effectiveness of leadership and management is good

The committed and experienced childminder exhibits good leadership skills. She has fostered a strong growth mind set of working hard among parents and children alike. She is an advocate for removing barriers to learning and works hard to ensure children receive a good-quality educational programme. Improvement plans are sharply focused and include the views of children and parents. The childminder's capacity to continually improve and drive forward change is good. Risk assessments are robust and all areas of the childminder's home are safe and secure. The childminder attends mandatory training programmes and keeps up to date with changes in legislation. Safeguarding is effective. The childminder is astute to the signs and symptoms of possible abuse and neglect. She knows the referral procedure well and understands the steps to take if an allegation is made against herself or a family member.

Quality of teaching, learning and assessment is good

The childminder provides children with fun and interesting learning opportunities that are tailored to their current interests and fascinations. Overall, observation, assessment and planning arrangements are good. Tracking arrangements are robust. Gaps in children's learning are targeted with rigour and diminish quickly. Children thoroughly enjoy their time at this fun and vibrant setting. Younger children giggle with delight while operating cause-and-effect toys. They show good concentration skills while completing jigsaw puzzles and become fascinated while painting. Older children enjoy singing and articulately discuss the properties of two-dimensional shapes.

Personal development, behaviour and welfare are good

Care practices are good. Children have a strong sense of belonging and quickly develop trusting relationships with the childminder. The childminder is a good role model and successfully supports children's physical and emotional well-being. Children behave well and show genuine care and affection toward one another. Children receive plenty of opportunities to be physically active and are provided with healthy and nutritious foods.

Outcomes for children are good

Children are resilient, capable and self-confident individuals. They are keen to take on new challenges and demonstrate good perseverance skills. They play harmoniously and develop strong friendships. They enjoy looking at books and become fascinated while learning new nursery rhymes. They show good coordination as they balance on low-level apparatus and skilfully operate different technology equipment. Older children write for different purposes and use their phonological awareness to decode challenging words.

Setting details

Unique reference number	318283
Local authority	Trafford
Inspection number	10071346
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 6
Total number of places	6
Number of children on roll	3
Date of previous inspection	12 February 2015

The childminder registered in 1992 and lives in Sale, Manchester. She operates all year round from 7am to 5.30pm, Monday to Friday, except bank holidays and family holidays. She holds an appropriate childcare qualification at level 3.

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