

Childminder Report

Inspection date

3 September 2015

Previous inspection date

2 March 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The dedicated childminder is experienced and knowledgeable. She keeps detailed and accurate records of the progress individual and groups of children make. This means the childminder is able to quickly identify where children may require further support in their learning.
- Children engage in a good range of experiences, outings and activities. This helps them to develop a secure understanding of the wider world around them and contributes to them developing their social skills in readiness for the next stage of their learning, and in time, school.
- The childminder plans well-balanced and nutritional meals made from locally sourced produce that children choose on the weekly shopping trips. This helps children to learn where food comes from and how to prepare and cook it. Consequently, children learn the importance of keeping healthy.
- The childminder helps children to respect and value each other's interests and needs. Children are kind, caring, patient and respectful and they behave very well. As a result, all children feel fully included.

It is not yet outstanding because:

- The childminder does not always give children time to organise, sequence and clarify their thinking and put it into words.
- The childminder does not use all opportunities to help children in their growing independence and ability to make choices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further ways to help younger children to make purposeful choices, to support them in making decisions about their play and learning more freely
- provide children with opportunities to organise, sequence and clarify their thinking, so that they can use talk to connect their ideas and put their thoughts into words.

Inspection activities

- The inspector evaluated a learning activity with the childminder.
- The inspector had a tour of the areas of the premises used for childminding.
- The inspector looked at children's records, planning documentation, evidence of the suitability of household members and a range of other documentation, including policies and procedures.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the views of parents as recorded in recent letters and in children's learning records.

Inspector

Helen Gaze

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a secure understanding of the safeguarding and welfare requirements. She is vigilant and alert to the signs which may give cause for concern regarding a child's welfare. This helps to keep children safe from harm. The childminder continuously reflects on her practice to help improve outcomes for children. She invites the views of parents and children to help her to accurately identify any weaknesses and areas for further improvement. This has resulted in positive changes to the outdoor environment and demonstrates the childminder's capacity to improve. The childminder enhances her already good knowledge and understanding through regularly meeting with other childminders to share best practice.

Quality of teaching, learning and assessment is good

The childminder's teaching is good. She has a very clear understanding of how children learn. The childminder pays particular attention to supporting children's speaking and language skills. She models language and extends their vocabulary by introducing new words. Children use writing tools confidently and learn about number, shape, space and measure as they use modelling materials. The childminder uses effective and challenging questions to promote children's thinking. However, she does not always allow children time to organise, sequence and clarify their thinking, so that they can use talk to connect their ideas. Partnerships with parents, schools and other professionals are effective and the childminder shares information about children's learning needs to provide consistency for children's learning.

Personal development, behaviour and welfare are good

Children benefit greatly from flexible and well-organised settling-in arrangements where the childminder gets to know children and their family well. As a result, children have secure attachments to the childminder and they are confident to explore the environment. Older children are aware of the wide selection of toys stored in the cupboard and their requests for resources are met by the childminder. The childminder presents younger children with some choices about the activities. However, children are not always able to make decisions about their play and learning because they cannot see the range of resources available to them. There are good links with local schools, and activities are thoughtfully planned in conjunction with nursery school staff. The childminder visits nursery and Reception classes with children who are preparing to move to school and this helps children to become confident and familiar with their new environment.

Outcomes for children are good

The childminder understands children's learning needs and capabilities well. She plans a good range of activities that help children to move on in their learning. Consequently, all children, including children with lower than expected levels of development on entry to the setting, make good progress in their learning, given their starting points. Children demonstrate their readiness for the next stage in their learning and for school and they display the expected levels of development typical for their age.

Setting details

Unique reference number	318213
Local authority	Trafford
Inspection number	865140
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 11
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	2 March 2009
Telephone number	

The childminder was registered in 1992 and lives in Urmston, Manchester. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays.

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