

Childminder Report

Inspection date

26 June 2018

Previous inspection date

15 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Risk assessment procedures are particularly thorough and robust. The childminder completes daily checks of her home and carefully considers potential risks during outings. Measures are in place to minimise or eliminate hazards and children play and learn in a very safe and secure environment.
- Activities and resources are interestingly arranged to enthuse and excite children in their play. This supports their natural curiosity to learn. Children are inspired to 'have a go' and try new tasks. The programme of activities is age appropriate, sufficiently stimulating and children remain busy and engaged in their learning.
- Children are happy and share positive bonds with the childminder. Children play cooperatively, understand house rules and behaviour is good.
- A range of interesting trips and outings enhances children's learning. For example, children talk with enthusiasm about a recent trip to the airport. They excitedly recall seeing planes and waving to pilots. Children learn about the wider world around them.
- The childminder observes and tracks children's progress. She knows children in her care well and has high expectations of their development. All children make good progress.

It is not yet outstanding because:

- Occasionally, the childminder does not fully support children's independence and encourage them to complete tasks for themselves, particularly at mealtimes.
- At times, the childminder's interactions do not always enable children to respond to questions and develop their language and conversational skills at the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to complete tasks for themselves, enhancing their independence even further
- strengthen children's already good communication skills and make the most of opportunities for children to practise their conversational skills during play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held several discussions with the childminder. She looked at relevant documentation used to support the childminder's practice.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through verbal and written feedback provided.

Inspector

Michelle Jacques

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a wealth of literature associated with safeguarding available for her reference, if needed. She understands how to identify and escalate child protection concerns to the appropriate authorities. The childminder has attended a range of safeguarding training and her knowledge in this area is particularly detailed. This helps to protect children's welfare. The childminder works closely with other settings that children attend. She gathers information about topics of learning delivered elsewhere. She closely links her teaching to these topics, to complement children's learning. The childminder is very experienced. She proactively attends early years exhibitions and shares regular discussions with other childminder professionals. The childminder strives for excellence and her practice continually develops. Self-evaluation procedures are well established and drive improvements.

Quality of teaching, learning and assessment is good

The childminder knows children well. She makes effective use of observations, to understand children's abilities and interests. She uses this information to plan activities specifically focused on areas where children require further help and support. For instance, small tools and scissors are specifically provided to extend children's fine-motor skills and coordination. Children continually build on their skills and prepare well for the next stage in their development. The childminder has high expectations of children and provides sufficient challenge to extend their learning. For example, children are encouraged to work out how to make sand wet. Children think, problem solve and eventually transport water from one location to another.

Personal development, behaviour and welfare are good

Children's achievements are regularly praised. The childminder provides genuine encouragement to help to build children's self-esteem. Furthermore, beautiful displays of children's artwork celebrate their creative efforts. Children are emotionally secure and demonstrate a strong sense of self-worth. Children grow strawberry plants and sunflowers in the garden. They undertake small responsibilities as they water and tend to their plants. Children are independent and confident. Children play well together and are sociable. They enjoy each other's company and show care and consideration. They actively seek others to join in with their games, cooperate well, take turns and learn to manage their emotions. Children enjoy a range of nutritious home-cooked meals promoting their good physical health.

Outcomes for children are good

Children make good progress from their starting points. They acquire an array of skills and prepare well for the eventual move on to school. Children are eager to learn. They develop early literacy skills. Children accurately recognise letters and learn to make the sounds that letters represent. They hold chalk and make intended marks when drawing, in preparation for writing. Children are confident, assertive and enjoy learning new skills.

Setting details

Unique reference number	318208
Local authority	Trafford
Inspection number	1090870
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	15 January 2015
Telephone number	

The childminder registered in 1991 and lives in Flixton, Manchester. She operates all year round, from 7.45am until 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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